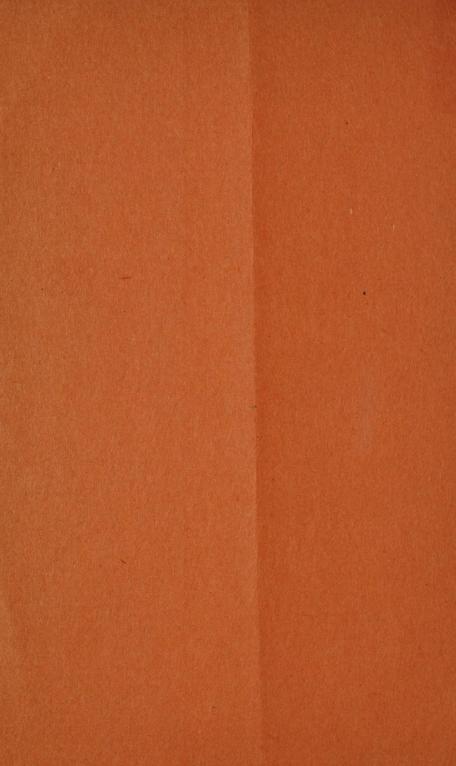


The & Sterling & School

>>≥ 1895. **€**€€



ANNUAL REPORT

THE STERLING SCHOOL

DISTRICT NO. 3,

STERLING, ILLINOIS,

The Year Ending June 6, 1893.

THE BOARD OF EDUCATION.

							Term	Expires.
JOHN W. NILES, -		-		-	-		-	1894
Leland L. Johnson,	-		-	-		-	-	1894
C. Burkholder, -		-		-	10		417	1895
Rev. L. M. Gates	-		-	1 1-		1-	-	1895
James P. Overholser,				-	-		11	1896
RICHARD KEENEY,	-		-	-		-	-	1896

OFFICERS OF THE BOARD.

REV. E. BROWN,		6		No.	-	-	President
JOHN W. NILES,	-		-	-	-	-	Secretary
ALFRED BAYLISS,		-		Supe	rinte	ndent	of School

STANDING COMMITTEES.

Education—Overholser, Niles, Gates. Supplies—Burkholder, Keeney, Niles. Finance—Johnson, Burkholder, Keeney. Grievances—Gates, Niles, Overholser.

Teachers—1892-3.

ALFRED BAYLISS, Superintendent.

HIGH SCHOOL.

Anna Parmelee, Principal, Mathematics, English Literature.

KATE M. STODDARD, Natural Science, Latin,

BERTHA M. FORBES, English, Latin.

GRAMMAR SCHOOLS.

(Seventh and Eighth Grades.)

Room No. 12,	Holmes	MARY B. BEARD
	Garfield	
Room No. 10.	Webster	EMILY C. ZIGLER

INTERMEDIATE SCHOOLS.

(Fifth and Sixth Grades.)

Room I	No. 9,	Lowell	 . CASSA	В.	GRAVES
Room I	No. 8,	Hawthorne.	 CARRIE	C.	CORSON
Room I	No. 7,	Whittier	 .MARY	R.	DILLON

PRIMARY SCHOOLS.

(First to Fourth Grades.)

(First to Fourth	u Grades.)
Room No. 6, Franklin	
Room No. 5, Columbus	MAMIE EYSTER
Room No. 4, Longfellow	
Room No. 3, Grant	
Room No. 2, Lincoln	
Room No. 1, Washington	Anna J. Lefferts
The second secon	We himself and the state of the
TT 1 3 /	M C D II

Janitor-Samuel Sigler.

Directors' Annual Report.

To the Voters of School District No. 3, Township No. 21, Range No. 7 East, County of Whiteside and State of Illinois, at their Annual Election, assembled for the election of a President and two Members of the Board of Education of this said District, on this 15th day of April, 1893:

We, the undersigned Members of the Board of Education of this said District, do hereby present to you, as required by law, this, our Annual Report of the Receipts and Expenditures of the funds belonging to this District for the year ending April 1, 1893:

Date of Receipts and Expenditures. April 1, 1892—Balance on hand. June 17, "—Rec'd A. Bayliss, tuition. July 11, "—Bal. tax of 1891. Oct. 7, "—Apportionment. Mar. 24, 1893—Tax of 1892. April 3, "—Apportionment.	Amount Receip 559 2,323 51 7,561 840	ts. 15 81 47 12 54
Paid Teachers \$ 8,546 56 " Janitor 600 00 " Coal 471 84 " Repairs 396 93 " Expense 381 56 " Printing and blanks 126 35 " Interest 71 51	\$13,535 10,594	
April 10, 1893—Bal. in treasury	\$ 2,940	73

We hereby certify the above report to be correct. Dated this 15th day of April, 1893.

E. BROWN,
President Board of Education.

JOHN W. NILES, Secretary.

Superintendent's Report.

To the Board of Education:

GENTLEMEN: I have the honor to present the following Report for the year ending June 6, 1893:

The schools opened Monday, August 29, 1892, and closed Wednesday, June 6, 1893, having been in session 189 days.

ENUME	RATION.		
The whole number of persons under twenty-one years of age, residing in the District, as shown by the enumeration of 1890, is			
The number of persons between the ages of six and twenty- one years is			
ENROL	LMENT.		
The total enrollment for the year Deduct for non-resident pupils	: was		
Net enrollment			
The enrollment in each room	was as follows:		
Rooms. No. 1—"Washington"	Rooms. No. 7—"Whittier"		
High School	89		

The average membership for the year was 268 boys and 295 girls. Total, 563. This is ten boys fewer and four girls more than last year. The average attendance was 542.6, or just two more than last year.

CONSOLIDATED REPORT.

1892-1893.

This Table Shows Membership, Attendance, etc., from Month to Month,

Pupils Neither Absent nor Tardy.	363 330 348 348 348 349 305 319 190	43
No. of Visits Rec'd.	28.23.25.25.25.25.25.25.25.25.25.25.25.25.25.	1111
Corp'l Punishments.	::::4000::	6
No. of Suspensions.	::::::	:
Days Lost by Ab-sence.	3391 418 4211 436 5021 5451 6411 6411 6411	41841/2
Minutes Lost by Dis-	1065 2932 1185 1348 3 60 1625 1555 2410 1882	17162
Dismissals.	2224822222	241
Minutes lost by Tar-	135 135 110 110 253 87 87	1250
Tardy.	001188887-401	62
Boys.	∞0x∞c+	64
Per Cent, of Attend- ance.	7.98 9.99 9.96 7.99 9.95 9.95 9.95 9.95 9.95 9.95 9.95	95.8
Av. Attendance.	532 542 550 550 551 552 553 553 553 553	542 6
Belonging Girls.	287 292 290 300 301 297 297	295
Boys.	263 270 270 270 272 272 269 269 268	268
Girls. Girls.	300 316 329 329 343 343 343 343 353 354	354
Hoys.	271 282 290 290 296 303 305 310 316 316	319
No. of Month.	-au4ro-∞c	Tot'ls

Roll of Honor.

FOR REGULARITY AND PUNCTUALITY.

The following named pupils have been present and punctual every day

FOR ONE YEAR:

HIGH SCHOOL.

Ezra Keeney,
Noah Kratz,
Louis Lehman,
Ben Stakemiller,
Eva Capp,
Pearl Capp,
Anna Lefferts,
Olive Worthington,

HOLMES ROOM (12).

Kern Alexander, Edgar Scates, Fannie Ladd.

GARFIELD ROOM (11)

Amos Slater, Annie Becker, Mary Davis, Winifred Hoyt, Anna Werner.

WEBSTER ROOM (10). Paul Rutt,

Roy Rutt, Guy Stakemiller, Mamie Hoofstitler, Laura Williams.

LOWELL ROOM (9).

Harry Burkholder, Celia Colquist, Belle Slater.

HAWTHORNE ROOM (8).

Percy Richtmyer, Klea Alexander, Idella St. John.

WHITTIER ROOM (7).

Amy Colquist, May Benner.

FRANKLIN ROOM (6).

John Capp, Cora Moates, Alberta Wooley. Columbus Room (5). Carl Koberstine,

Irwin Slater.
Longfellow

Room (4). Ralph Moates.

Walter Snavely.

GRANT ROOM (3).

Burdge Gates, Mabel Hunsberger, Lillie Higby, Hattie Mitchell, Dora Moates.

LINCOLN ROOM (2). Laura Rich.

WASHINGTON

Room (1).

Lester Miller.

Total for one year, 43

The following have been neither absent nor tardy for

Two Years—Laura Rich, Room 2; Burdge Gates, Hattie Mitchell, Room 3; Irwin Slater, Room 5; Amy Colquist, Room 7; Eva Capp, Ezra Keeney, High School.

THREE YEARS-John Capp, Room 6; Pearl Capp, High School.

FIVE YEARS-Roy Rutt, Room 10.

NINE YEARS—Ben. Stakemiller, High School. (Excused at 3:40 p. m. six afternoons on business).

The following were neither absent nor tardy from January 2 to June 6, 1893.

Alice Burkholder, Carl Rife, Frank Snyder, Ralph Moates, Walter Snavely, Jasper Daveler, Mabel Overholser, Eva Osterhoudt, Mabel Philips, Minnie Krohn, Eddie Randall.

FOR GENERAL EXCELLENCE IN DEPORTMENT AND SUCCESSFUL DILIGENCE IN STUDY.

High School-Class of '93-Lizzie M. Marm, 1st; Luella Delp, 2d.

Class of '94—Capen N. Giddings, 1st; Ivy Phelps, 2d. Class of '95—Louis Lehman, 1st; Laura Slater, 2d. Class of '96—Mabel Treasher, 1st; Frank Lewellyn, 2d. Eighth Grade—Belle Harmon, 1st

HOLMES ROOM, No. 12—A Class—William Green, Charles Seidel, Kern Alexander, Fred Herrmann.

B Class-Clara McCune, William Creider, John Woodard.

GARFIELD ROOM, No. 11—A Class—Jennie Brenneman, Amos Slater, Estella Daveler, Roy Gleason.

B Class-Mary Davis, Anna Werner, Minnie Colquist.

Webster Room, No. 10—A Class—Lovie Reed, Mabel Cassel, Earl Hallett.

B Class—Della Stabler, Roy Rutt, Ila Wynn, Mattie Daveler.

LOWELL ROOM, No. 9—A Class—Belle Slater, Homer Burkholder, George Blair.

B Class—Lillian Lingel, Celia Colquist, Mamie Williams, Blanche Barrett, Freda Treasher, John Davis.

HAWTHORNE ROOM, No. 8—A Class—Charles Keltner, Alice Horseley, Clara Blair.

B Class—Idella St. John, Edna Grubb, Mabel Delp, Eddie Randall, Klea Alexander, May Bundy.

WHITTIER ROOM, No. 7—A Class—Marian Hallett, May Benner, John Boyer.

B Class-Amy Colquist, Emma Stabler, William Anderson.

Franklin Room, No. 6—A Class—Lelia Wolfersperger, Daisy Camp, Gertrude Johnson.

B Class-Ora Grubb, Cora Moates, Isabella Roath.

Columbus Room, No. 5-A Class—Mabel Overholser, Erwin Slater, Hiram Moyers.

B Class-Eva Osterhoudt, Bertie Benner, John Wolfersperger.

Concerning Punctuality.

The whole number of cases of tardiness was 126, or less than one tardiness to every four pupils. Compared with last year the number of cases was 34 less than half as many. This improvement must be attributed, in good part, to the public opinion in favor of promptness, which is growing under the stimulus of the rewards given by the Board to the Depratments which succeed in going without any tardiness for an entire month. The "banner" rooms this year were the Webster, No. 10, and Holmes, No. 12; Misses Zigler and Beard, teachers. Neither of these Departments had a tardiness during the year. Next to them were Rooms 6 and 8, each of which succeeded six months. Rooms 3 and 11, each five months: Rooms 5 and 9, three months each: Room 7, two months: and Rooms 2, 4 and the High School, one month each. In all, fiftyone months. While this record is not up to the standard we hope to reach, it is improvement and it is not bad. The fifty-one pictures which have been hung on the walls of the school rooms as rewards of merit for these successes, will be an educating force for some time to come.

Public Exercises.

I.—THE CADET RECEPTION.

The Fourth Annual Reception and Banquet of the Sterling School Zouave Cadets was held in the Armory of Co. E, 6th Regt. I. N. G., Wednesday evening, February 22, opening with the Banquet from 5 to 8 o'clock, which was followed by the presentation of an Operetta entitled "The Cadets' Picnic. The attendance was large, and the exercises pleasing, though some would have preferred a programme especially appropriate to the day. It is the intention of this organization to adopt February 12th as the Annual Reception day and to have succeeding programmes relate to the day and the man.

II.—THE ANNUAL PRIZE MEETING.

The Annual Prize Meeting of the Alpha-Philomathean Society was held in connection with the Savanna High School, at the invitation and on a basis suggested by the latter. There were two meetings. The first was held at Sterling, in the Academy of Music, on the evening of March 3, 1893, with the following

PROGRAMME.

Diana Cala Wilma !! Walst

1 1d110 5010 11111d, -11000	
Pra	yer.
Duet	Misses Minnie Beard, Mamie Eyster
Declamation—"Chariot Race" from Ben	Hur,—Gen. Lew Wallace,
	Fred Lichtenberger, Savanna
Declamation—"Touissant L'Ouverture,"	-Wendell PhillipsJohn Davis, Sterling
Music, Piano Solo—"Awakening of the I	ion" Edna Appleby, Sterling
Recitation—"Father Phil's Subscription	List,"—Charles Lover,
	Arvilla Shirley, Sterling
Recitation—"The Pilot's Story,"	Julia Curran, Savanna
Recitation—"The Owl,"—Jas. T. Fields.	Irene Bassett, Sterling
	re,Bessie Cruse, Sterling
	Bar" Ethel Antill, Savanna
	Mabel Worthington, Sterling
	y"Shirley Hatfield, Savanna
	"-Kernatzki. Verna Richtmyer, Sterling
Oration—"Abraham Lincoln"	Linius Strock, Sterling
Music Vocal Solo-"Sing Smile Sleen"	Aliga Pourka Savanna

The Judges were Superintendents O. P. Bostwick, Clinton, Iowa; W. H. Williamson, Dixon; I. F. Edwards, Amboy. They awarded the prize for declamation to Fred Lichtenberger, of Savanna; for recitation, to Mabel Worthington, of Sterling; for oration, to William Hubbell, of Savanna; for instrumental music, to Verna Richtmyer, of Sterling and for vocal music to Alice Rourke, of Savanna.

The second meeting was held at Savanna, in Pulford's Opera House, Friday evening, March 24, with the following

PROGRAMME.

Piano Solo—Flash,—Gallop de Concert'	'Edna Appleby
Pra	ayer.
Flag Drill	Pupils from Mrs. Nichol's room
Oration-"The Great Emancipator"	Linius Strock, Sterling
Oration—"Champion Spirit"	George Cottral, Savanna
Music, Vocal Solo-"Thine Eyes so Blue	and Tender,"—Lassen,
	John Lines, Savanna
Recitation—"Justice in Leadville"	Maggie Mahood, Savanna
Recitation—"The Last Hymn"	Irene Bassett, Sterling
Recitation—"The Soldier's Joy"	Lelia Smith, Savanna
Music, Vocal Solo-"Last Night,"-Half	dan KjerulfBessie Cruse, Sterling
Recitation—"The Famine"	Arvilla Shirley, Sterling
Recitation-"Flying Jim's Last Leap"	Ethel Antill, Savanna
Recitation—"The Lost Heir"	Mabel Worthington, Sterling
Music, Piano Solo-"Ilma,"-Holst	Susie Cruse, Sterling
Declamation—"How Sockery Set a Hen"	"John Davis, Sterling
Declamation—"An Adventure in Cornw	all" Fred Lichtenberger, Savanna
Music, Piano Solo-"Fantasia From Fau	ast,'.—Favarge,
	Hottis McDonald Commun

Hattie McDonald, Savanna

At this meeting the Judges were Superintendents J. A. Williams, of Galena; I. M. Bridgman, of Polo; and Miss Jennie F. De Voe, of Clinton, Iowa. Miss Bessie Cruse, of Sterling, was awarded the prize for vocal music. The remaining prizes were awarded to Savanna, George Cottral, Ethel Antill, Fred Lichtenberger and Hattie McDonald being the winners. The Sterling young people accepted their defeat with good grace, retreated in good order, leaving behind them a challenge to another encounter on their plan next year, which was not accepted. Aside from the benefits of the drill in reading and speaking the participants in these meetings derived undoubted benefit from the acquaintances formed and the opportunities for comparison with others, which their visit to another town gave them.

III.—THE EIGHTEENTH ANNIVERSARY.

The Eighteenth Anniversary of the Alpha-Philomathean So-

ciety was held in the Academy of Music, Monday evening, May 29, 1893, with the following

MEMORIAL DAY PROGRAMME.

America	Chorus
"Brother Jonathan's Lament for Sister	
"Civile Bellum,"-Charles Dawson Shar	Olive Worthington
	Chorus
	wellJohn Davis
	Milton Johnson
	arence StedmanCapen Giddings
	Chorus
	ridgeIrene Bassett
	Sammie Stevenson
"Little Giffen of Tennessee,"-Francis	O. TicknorPearl Capp
Solo—The Year of Jubilee	Roy Jenkins
"Sherman's March to the Sea,"-Sam'l	H. M. ByersFrank Lewellyn
Solo—Babylon is Fallen	Stewart Hodges
"The Black Regiment,"-George H. Bok	erJohn Morgaridge
Keller's American Hymn	Chorus
"The Bivouac of the Dead,"-Theodore	O'HaraEdna Kelsey
Tenting on the Old Camp Ground	Cadets
	ers,"—Will CarletonAlice M. Ives
Solo—Battle Hymn of the Republic	Miss Minnie Beard
"The Honored Dead,"—Henry Ward Be	eecherArthur Woodyatt
"Dedication of the National Cemetery a	t Gettysburg,"—Abraham Lincoln,
	Earl Church
	Chorus
	Cadets.
"Battle Cry of Freedom"	

IV—THE TWENTY-FIRST GRADUATION.

The public exercises connected with the graduation of the Class of 1893 were held in the Academy of Music, Tuesday evening, June 6th. The following was the

PROGRAMME.

Finem Respice.

Piano Solo-Titania, -Wely	Gertrude Saxton
Prayer	
Peasant's Wedding March, -Sodermann.	
Salutatory	Noah E. Byers

"THE MERCHANT OF VENICE."

Act I.-Scene 2.

	 -	00110 111
Portia	 	Lizzie M. Marm
Nerissa	 	N. Arvilla Shirley

Act I,—S	cene 3.
Bassanio	Burton St. John
Shylock	
Antonio	
Act II,—Scene	es 1,7 and 9.
Act III,—	Scene 2.
Prince of Morocco	Noah E. Byers
Prince of Aragon	
Bassanio	Burton St. John
Portia	
Nerissa	
Pianist	Verna E. Richtmyer
Act IV,—	Scene 1.
Duke of Venice	
Antonio	
Bassanio	
Gratiano	
Shylock	
Portia	
Nerissa	
Netissa	veina E. inchimyer
Song of the Triton,—Molloy	Chorus
Valedictory	Luella Delp
Presentation of DiplomasRev. I	
Awarding Honors	
Good Night	

Other Public Occasions.

In addition to the foregoing, there occurred a series of "receptions" by the lower grades. Rooms 7 and 8 received Friday evening, May 19th; rooms 1, 2 and 4, Tuesday evening May 23d; rooms 3 and 9, Wednesday evening, May 24th; rooms 5, 6 and 10, Friday evening, May 26th, and rooms 11 and 12, Wednesday evening, May 31 Each of these meetings tested the capacity of the old chapel and all combined yielded a hundred dollars, which is to be used in decorating the school rooms. Each programme presented was creditable to the pupils and teachers in charge, and appeared to give pleasure to the friends of the children who attended. The music was under the general direction of Mrs. Hursh, and was a good illustration of the value of her work to the school.

The Alumni Reunion.

The Eighteenth Annual Reunion of the Alumni Association was held Wednesday evening, June 7, 1893. The members and

invited guests assembled at I.O.O.F. hall, in the Academy of Music block, and after some time spent in forming new and renewing old acquaintance, the assembly was called to order by First Vice President D. O. Coe, '76. The class of '93 was presented in a neat impromptu speech by Miss Anna Parmelee, principal of the High School, and warmly and eloquently welcomed by Mr. Coe. Miss Arvilla Shirley responded on behalf of the class. After a duet by Misses Mamie Eyster, '88, and Emma Eyster, '92, and a solo by Mrs. Homer Atwood, the Alumni and guests repaired to the G. A. R. rooms for the banquet, which was prepared and served by the ladies of the Woman's Relief Corps. After dinner speeches were made by Mrs. S. C. Dempsey, '73; Mrs. Fannie Cogswell Browne, '74; Walter N. Haskell, '89; Frank J. Bowman, '79; Leslie Shirley, '87; Ella D. Wetherbee, '88; Linius Strock, '93; President E. Brown and Richard Keeney, of the Board of Education, and Supt. Bayliss. A letter of regret from Mr. and Mrs. W. C. G. Sackett, '73, of Columbus, Ohio, was read and a resolution of sorrow and respect was adopted in memory of the late Dr. Edward D. Scott, of the class of '73.

The following are the officers for the ensuing year:

President, Mrs. Alice Zendt Cruse, '74; First Vice President, Libbie E. Bush, '76; Second Vice President, Harry H. Over, '90; Secretary, Fred R. Stoddard, '83; Treasurer, Mrs. Luna Johnson Haskell, '84.

Committee of Arrangements for Reunion of '94.—Sadie Murphy, '75; D. O. Coe, '76; Anna A. Zendt, '82; Mabel Ladd, '85; Burton St. John, '93.

Memorial Committee.—Belle Manahan, '88; Hester Miller, '75; Ezra Dickey, '91; Walter N. Haskell, '80; Clara K. Bayliss, '92.

The Alumni Roll, which now contains two hundred and twenty-seven names, will be found on page 34. Those who responded to the roll call in '93 are indicated by the sign \parallel .

Non-Resident Pupils.

The number of non-resident pupils was forty. The receipts for tuition, for which I have heretofore accounted to you in detail, amounted to \$628.60. Two hundred and thirteen dollars and fifteen cents of this sum was expended for supplies, chiefly supplementary reading matter, pictures, and expense connected with our contribution to the Columbian Exposition. The balance, \$415.45, has been paid to the township treasurer.

Respectfully submitted,

ALFRED BAYLISS, Supt.

Course of Study.

FIRST GRADE.

READING.—From charts, blackboard and First Reader. From 75 to 100 words, to be taught by the word and sentence method. Especial attention to articulation. The First Reader. Names of the punctuation marks as they occur in the reading lessons. Use of . and ?.

Spelling.—Written and oral, of all words learned.

WRITING.—All new words in the spelling lessons, and a reasonable portion of reading lessons. The posture of the body and the manner of holding pen or pencil should receive careful attention. All written work must be carefully done.

Numbers.—First steps in numbers by means of objects and measures. Teach each number as a whole, fron one to 10. Lead the children to discover what is in each number, and to represent with figures what is shown with objects. Follow the analysis of the number with drill upon the facts discovered, and comparison of the last number learned with preceding numbers. The equal parts of a unit from halves to tenths. The signs +, -, =. The MAKING and solving of concrete problems. The teachers guide will be the first ten chapters of Wentworth and Reed's Primary Arithmetic.

DRAWING.—Letters, figures, straight lines, angles and simple figures, combinations of straight lines.

MISCELLANEOUS.—The manner of entering and leaving a room, going to and from recitation, opening, shutting and holding a book, and, in general, the beginning of orderly and regular habits should receive the most unremitting attention in this grade. The personal habits and manners of the pupil are proper subjects for the attention of the teacher. Physical exercises and singing for recreation should occur at least once an hour in this grade. No class exercises should be longer than twenty minutes.

SECOND GRADE.

READING.—Second Reader. Abbreviations of the names of the months, days, and titles used in Reader. Use of the phonic marks of vowels. Attention to the meaning of words. Reproduction of paragraphs by pupils. Choice selections from the Reader and other sources should be memorized. Sight reading.

Spelling.—Oral and written, of all new words in the Second Reader. Words should be divided into syllables and the syllables pronounced.

WRITING.—All spelling lessons and portions of reading lessons. The teacher will see that all written work is carefully done. Careful writing should become *habitual*. Tracing book, No. 1. Look well to the position of the body and the manner of holding pen or pencil.

Numbers.—It is desired in this grade to continue the work of the First Grade on the same plan. The teacher's guide will be chapters ten to twenty of Wentworth and Reed's Primary Arithmetic. The signs \times and \div . At the end of this grade the pupil should be able to read and write numbers rapidly and accurately to 1,000; to add, subtract, multiply and divide, the multiplier and divisor not to exceed nine; to make and solve a great variety of concrete problems; to make and use the tables, and the fractions $\frac{1}{4}$, $\frac{1}{4}$, $\frac{3}{4}$ and 1-5.

DRAWING.—Continuation of First Grade. Books No. 2 and 3.

MISCELLANEOUS.—See First Grade. Politeness, truthfulness, in words and actions, chaste language, care of property, care of books, duty of obedience, etc. Colors, time by the clock, the "three kingdoms of nature," form, color, names and kingdoms of familiar objects. Simple lessons on the parts of the body. The teacher is expected to give *especial* attention to correct forms of expression in connection with all work of this grade.

THIRD GRADE.

READING.—Third Reader. Names and use of punctuation marks. Abbreviations of all words used in the grade and commonly abbreviated. Meaning of words. Pupils should state in their own language, both orally and in writing, the substance of reading lessons. Commit choice selections to memory.

Spelling.—Oral and written, of all new words in reading lessons. Phonic spelling of many words. Spelling book begun.

WRITING.—As in Second Grade. Copy Book, No. 1. Special attention to position and manner of holding pen or pencil. Cultivate the habit of *eareful* writing.

Numbers.—Addition, subtraction, multiplication and division tables completed. Arabic notation and numeration to 100,000. Multiplication and division of any number not exceeding four figures by 50 or less. Concrete problems. Hall's Arithmetic Reader.

LANGUAGE.—De Garmo's No. 1.

GEOGRAPHY.—Oral lessons. Direction. The City. Names of streets; boundaries of wards; location of school houses, churches and other public buildings, and principal manufacturing and business houses. The County. The State. The United States. General definitions. All instruction oral.

DRAWING .- Books No. 3 and 4.

MISCELLANEOUS.—See Second Grade. Plants. Names and description of common plants and flowers. Animals named in the Reader of the grade. The direction and location on the map of every city or country named in the Reader. The time and place of all historic persons and events referred to in the reading lessons.

FOURTH GRADE.

READING.—Advanced Third Reader. See Third Grade. In this grade pupils should be allowed to read a great deal at sight from books and papers, besides the Reader. Supplementary reading as directed by the Superintendent. Geographical and historical references as directed in the Third Grade.

Spelling.—Oral and written, of all new words learned. Phonic spelling of many words. Spelling book as directed by the Superintendent.

Writing.—Copy Book, No. 2, and practice with ink on extra paper.

ARITHMETIC.—Notation and numeration. Addition, subtraction, multiplication and division. Fractions, common and decimal. United States money.

LANGUAGE.—DeGarmo's No. 2.

GEOGRAPHY.—Review Third Grade. Elementary Geography completed.

DRAWING .- Books No. 5 and 6.

MISCELLANEOUS.—Personal habits, manners, &c. Care of books. The domestic animals. More about plants. Particular attention to the correction of common errors in speech. Elementary Physiology and Hygiene.

FIFTH GRADE.

READING.—The Fourth Reader. Geographical and historical reference as directed in preceding grades. The use of the dictionary. Supplementary reading as directed by the Superintendent.

Spelling.—All words used in the grade. Spelling book as directed.

WRITING.—Copy book No. 3.

DRAWING.-Books No. 7 and 8.

ARITHMETIC.—White's Complete Arithmetic to page 100. Brooks' Mental Arithmetic as directed.

Language.—De Garmo's No. 3. Five chapters of Metcalf & Bright's Language Exercises. Particular attention to the correction of comman errors in expression. The purpose of the language training in this and previous grades is to secure correct habits of speaking and writing.

GEOGRAPHY.—Comprehensive Geography begun.

SIXTH GRADE.

READING.—The Fourth Reader completed. Other work as in the Fifth Grade, including a primary history of the United States.

SPELLING.—As in Fifth Grade.

WRITING.—Copy book No. 4.

DRAWING.-Books No. 9 and 10.

ARITHMETIC.—White's Complete Arithmetic to page 176, and corresponding subjects in Brook's Intellectual Arithmetic.

 ${\bf Language.--De~Garmo's~No.~4.} \quad {\bf Metcalf~\&~Bright's~Exercises~continued~to~chapter~XI.}$

GEOGRAPHY.—Comprehensive Geography continued.

Physiology.--Elementary Physiology and Hygiene.

SEVENTH GRADE.

Reading.—(a) Selections from American literature. (b) Current events. (c) American biography and history.

Spelling.—As in Fifth and Sixth Grades.

WRITING.—Copy book No. 5, and Business Forms Nos. 1 and 2.

ARITHMETIC.—White's Complete Arithmetic to page 290, and the corresponding subjects in Brook's Intellectual Arithmetic.

LANGUAGE.—Reed & Kellogg's Higher Lessons begun. Metcalf & Bright's exercises in Longfellow, Whittier, Alice and Phœbe Cary, Holmes, Lowell and Bryant.

GEOGRAPHY.—The text book completed and reviewed.

HISTORY.—History of the United States to 1789.

MISCELLANEOUS.—Elementary Physiology and Hygiene re-

viewed. Elementary lessons in Civil Government. The survey and division of public lands. The map of Whiteside county.

EIGHTH GRADE.

READING.—American literature; current events; American biography and history.

Spelling.—All words in the grade. List of words commonly misspelled. Swinton's Word Analysis begun.

WRITING.—Copy book No. 6, and Business Forms Nos. 3 and 4.

Drawing.—Books No. 13 and 14.

ARITHMETIC.—White's Complete Arithmetic completed and reviewed. Brook's Intellectual Arithmetic completed.

LANGUAGE.—Reed & Kellogg's Higher Lessons in English.

HISTORY.—History of the United States. 1789-1893.

GEOGRAPHY.—Reviewed by outline, and constant reference in connection with history and current events.

MISCELLANEOUS.—Easy lessons on the Constitution of the United States. The map of Illinois.

THE HIGH SCHOOL.

The division of the High School work into "years" is not compulsory. An individual may work as much slower than his class as circumstances make advisable, or he may work faster under very special circumstances, if his abilities will permit. No pupil will be permitted to attempt any study for which he is not prepared, and only reasonable effort will be made to adapt the school programme to irregular pupils. With these provisions, pupils who cannot for good reasons take the whole course are encouraged to pursue such studies as they desire. Candidates for the diploma will be governed by Rules 29 and 30. Pupils who complete satisfactorily any part of the High School course will be given certificates of standing on application. Non-resident graduates of the county schools are, by a current order of the Board of Education, admitted to membership in the High School without examination in the studies for which their common school diplomas were given. In all cases candidates for advanced standing must pass the required examination. The provision in regard to selected studies does not apply to pupils who have not completed the common school course satisfactorily. Three courses of study are offered in the high School; and it is fair to say that, as a rule, those who are regularly in one of these courses will derive the greatest benefit from the school.

Courses of Study.

	f.	ENGLISH.	LATIN.	GERMAN.
FIRST YEAR.	First Half	Mental Arithmetic, § American Literature § Word Analysis, Civil Government, Advanced Grammar.	Mental Arithmetic, American Literature, Civil Government, Latin.	Same as English.
FIRST	Second Half.	Algebra, § American Literature † Word Analysis, Botany, Advanced Grammar.	Algebra, American Literature, Botany, Latin.	Same as English.
YEAR.	First Half.	Algebra, Zoology, Word Analysis, English History.	Algebra, Zoology, Latin, English History.	Algebra, Zoology, German, English History.
SECOND	Second Half.	Algebra, Physiology, Word Analysis, English Literature.	Algebra, Physiology, Latin, English Literature.	Algebra, Physiology, German, English Literature.
YEAR.	First Half.	Plane Geometry, Ancient History, Physics, English Literature.	Plane Geometry, Ancient History, Physics, Cæsar.	Plane Geometry, Ancient History, Physics, German.
THIRD YEAR	Second Half.	Solid Geometry, Modern History, Physics, English Literature.	Solid Geometry, Modern History, Physics, Cæsar and Cicero.	Solid Geometry, Modern History. Physics, German.
I YEAR.	First Half.	Higher Arithmetic, U. S. History, English Literature, Chemistry.	Higher Arithmetic, Cicero and Virgil, English Literature, Chemistry.	Higher Arithmetic, German, English Literature, Chemistry.
FOURTH	Second Half.	Political Economy, English Literature, Physical Geography, Reviews.	Political Economy, English Literature, Virgil.	Political Economy, English Literature, Physical Geography.

Rules and Regulations.

TERMS OF ADMISSION.

- 1. The schools shall be free to all persons between the ages of six and twenty-one years, who are actual and legal residents of the district.
- 2. Non-resident pupils may be admitted to the school on payment, to the Superintendent, of tuition, quarterly in advance: Provided, that in case of necessary absence for two weeks or longer, tuition may be returned for the time absent. The rate of tuition shall be as follows: Primary and intermediate Departments, inclusive, \$15; Grammar Department, \$18; High School, \$21, per school year of thirty-eight weeks.

DUTIES OF SUPERINTENDENT.

- 3. The Superintendent of the school shall have general supervision over all the departments. He shall devote such time to teaching as may be directed by the Board.
- 4. It shall be his duty to superintend the classification of pupils, to direct regarding modes of discipline and instruction, and to make such special rules (not in conflict with regulations of the Board of Education) as shall conduce to the highest success of the schools. He shall appoint such stated or occasional meetings of the teachers as are necessary to the performance of these duties.
- 5. He shall visit the different departments as often as his duties will permit, and shall see that the rules and regulations of the Board are duly enforced. He shall keep a record of his impressions of the manner in which each teacher performs her duties, which record shall take notice of the following points: 1. Order. 2. Power of holding attention. 3. Skill in instruction. 4. Skill in discipline. The re-employment or continuation of a teacher will depend largely upon the character of this record.
- 6. For continued disobedience or violent opposition to authority in any particular instance he may suspend a pupil from the school, but shall immediately inform the parent or guardian of such pupil, and also the Board, of such suspension.
- 7. He shall fill temporary vacancies caused by illness or necessary absence of teachers, and make other temporary arrangements in relation to the school, and report the same to the Board.

8. He shall make such reports concerning the condition of the school and perform such other duties as the Board may from time to time direct.

DUTIES OF TEACHERS.

- 9. The tenure of office of all teachers shall be at the pleasure of the Board of Education, and superior qualifications as to moral character, literary attainments, industry and practical skill shall be especially regarded in their employment and continuance. The Board reserves the right to remove any teacher, as provided by law at any time.
- 10. Teachers are required to be in their respective rooms at least fifteen minutes before the opening of the school; but if at any time tardy, they will report to the Superintendent.
- 11. Teachers are required to devote themselves faithfully, and, during school hours, exclusively, to the duties of their office. They shall have a regular programme of recitations and other exercises. The Superintendent shall be furnished with a copy of the same, and be notified whenever it is changed.
- 12. They shall in no case dismiss their school, or any pupil, before the regular time of closing the school, except in case of sickness or some urgent necessity.
- 13. They shall make such reports to the Superintendent as he may require, and attend all meetings of the teachers called by him, unless excused for some sufficient reason. They are hereby required to report to the Superindendent all difficult cases of discipline.
- 14. Teachers shall require pupils to leave the premises immediately at the close of school. Before and after school, and at recess, teachers are required to give their personal attention to the preservation of order in the halls, on the stairs, and, as far as practicable, on the play grounds.
- 15. At the close of school each day it shall be the duty of teachers to inform the parents or guardian of every pupil, in their respective departments, who was absent or tardy, provided the cause of the absence or tardiness is unknown to the teacher. The notice may be by printed form, and sent by a pupil. Parents shall in all cases be notified when the absences of their children have so accumulated that two additional half day's absence will require a suspension from the school.
- 16. Teachers will be held reasonably responsible for injuries done to the rooms in which they teach, or to the furniture in the

same, and they must take all possible care that no damage is done to either. To this end they will at no time leave pupils in their school-rooms without some person in charge.

17. Teachers inflicting corporal punishment must report the same, on blanks furnished for the purpose, to the Superintendent and the Board. Before resorting to this mode of correction it will usually be advisable to inform the parents or guardian of the pupil as well as the Superintendent, of the probable necessity for the same.

DUTIES OF PUPILS

- 18. Pupils are required to attend school regularly and punctually; to obey these rules, as far as they apply to them, and all the directions of their teachers; to be gentle in deportment, diligent in study, respectful to their teachers, and kind and obliging to schoolmates: to *refrain entirely* from the use of profane or vulgar language, and to be clean in person and attire.
- 16. The use of tobacco, in any form, by the pupils, either in school or on the school grounds, is forbidden.
- 20. Pupils are required to avoid loitering, talking, and all kinds of disorder in the halls.
- 21. No pupil shall enter a room to which he does not belong without permission from his teacher.
- $22. \;\;$ Pupils are not to throw stones, snowballs, or missiles of and kind. in or about the school grounds.
- 23. If a pupil shall do injury to a school building, or any of the school property, he, or his parents or guardian, shall cause the same to be immediately repaired; otherwise the pupil will be suspended from school, and re-admitted only on the order of the Board of Education.
- 24. Any pupil who shall be absent four half days, or tardy four times in four successive weeks, without an excuse from parent or guardian, given either in person or in writing, satisfying the teacher that the absences were unavoidable, shall forfeit his seat in school, and the teacher shall forthwith notify the parent and the Board that the pupil is suspended. No pupil thus suspended shall be restored to school until the parent or guardian has obtained permission from the Board for him to return. In the application of this rule two dismissals, or leaving school without permission, shall be regarded as one unexcused absence.
- 25. The names of all pupils who shall be charged with no absent or tardy marks during an entire term shall be reported to

the Board of Education, and the same be published as a Roll of Honor. The names of those pupils who shall be charged with no absence or tardy marks during the entire year shall be inscribed on the permanent records of the school.

- 26. Pupils shall strictly adhere to the course of study prescribed, and must provide themselves with the books and other articles required in the class to which they belong. In case of failure to comply with the latter clause of this rule, a list of required articles having been furnished the parent one week previously, the pupil will be suspended and the case referred to the Board of Education.
- 27. Pupils from families afflicted with a contagious disease shall at once withdraw from the school, and return only on presenting a physician's certificate that they may do so without danger to the school.

PROMOTION, GRADUATION, ETC.

- 28. Classes may be promoted from grade to grade whenever prepared. The basis for promotion in all grades above the fourth shall be as follows: A record of recitations shall be kept, as directed by the Superintendent. Examinations shall be had in such branches and in such manner as directed by the Superintendent, the result of which shall be recorded. The standing for the time spent in the grade shall be found by dividing the sum of all the averages by the number of averages. Examinations shall as far as possible, be written. The minimum for promotion in all grades below the High School shall be 70 per cent.
- 29. Whenever a pupil has satisfactorily completed the course of study prescribed by the Board of Education as far as the beginning of the High School Grade, he shall be entitled to a certificate of the fact signed by the Superintendent and the proper teacher, which certificate shall admit him to the High School. Candidates for graduation must be able to present to the Board the certificate of the proper teacher and the Superintendent that they have completed, in accordance with Rule 30, each study in the course. These certificates will always be given when the study is completed, and the candidates will be responsible for their preservation.
- 30. No pupils shall be entitled to or receive a diploma from the Sterling School whose average standing in all the studies of the first three years of the High School course is less than 75 per cent., or whose average in all the studies of the last year of the course is less than 80 per cent., or whose average in any one study of the course is less than 65 per cent.

- 31. At the end of each school year the "class honors" shall be awarded in the High School as follows: To the pupil in each class whose standing in the year's work is highest, the honors of the class, to be designated as first, second, third or fourth honors, for the A, B, C, and D classes respectively. The pupil who is entitled to the honors of his class shall receive at the public graduation exercises a certificate of standing, signed by the teacher of the class, the Superintendent, and the President and Secretary of the Board of Education: Provided—1st, that no honors will be awarded for a lower average than 90 per cent.; 2d, that all the pupils whose average for the year is over 95 per cent. shall receive honorable mention; and, 3d, that no pupil in the High School shall be counted as belonging to any class, if deficient in any of the work done by the class.
- 32. One of the requirements for graduation shall be an original essay of not less than 600 nor more than 1,000 words, a copy of which shall be filed with the Superintendent for preservation previous to the date of graduation, and the subject of which may be assigned the candidate by a committee of the Board of Education, at the option of the Board. This essay must be presented to the Superintendent for his approval not less than one month before the date of graduation.

JANITOR.

- 33. The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and when necessary, washed; to ring the bell as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all outbuildings in good condition, to closely watch and protect all school property in and about the school buildings, and during vacation to make such improvements upon buildings and grounds as the Board or its committee may direct.
- 34. The temperature of the school rooms shall be kept as near as may be at 65° to 70° Fahrenheit.

MISCELLANEOUS.

35. Any parent or guardian feeling aggrieved by the action of a teacher should make the fact known to the Superintendent; but in case of dissatisfaction with the decision, an appeal should be made to the Board of Education. The Board does not care to hear complaints unless satisfaction cannot be had from the Superintendent.

36. Any proper notice of a local nature will be read in the various school rooms, provided a copy of the same is left at the Superintendent's office.

(At the regular meeting of the Board of Education, Nov. 26 1892, the following report of a special committee was adopted, explanatory of rule 27:)

To the Honorable Board of Education:

Your committee to whom was referred the matter of contagious diseases would respectfully present the following from the State Board of Health, and would recommend that it be adopted, and printed with the next annual report, that all the patrons of the school may be informed on the subject.

With regard to that most important question, when may a pupil who has an infectious disease return to school? the following rules are endorsed, provided patient and clothes are thoroughly disinfected.

A pupil may return to school after scarlet fever in not less than six weeks from the date of the rash, if disquamation have completely ceased, and there be no appearance of sore throat. Measles in not less than three weeks from the date of the rash if all disquamation and cough have ceased. German measles in two or three weeks, the exact time depending upon the nature of the attack. Small pox and chicken-pox when every scab has fallen off. Mumps in tour weeks from the commencement, if the swelling has subsided. Whooping cough after six weeks from the commencement of the whooping, provided the characteristic spasmodic cough and the whooping have ceased, or earlier, if all cough has completely passed away. Diphtheria in not less than three weeks, when convalescence is completed, there being no longer any form of sore throat, or any kind of discharge from the throat, nose, eyes, ears, etc., and no albuminuria.

In conclusion, it may be said that such means as quarantine, disinfection, etc., connot supply the place of thorough cleanliness and abundance of fresh air, though it must be admitted that the frequent lack of enforcement of the one, and the absence of the other make the resort to disinfectants, deodorants and antiseptics a sine qua non to the prevention of disease and the maintenance of health.

The above report and recommendations were adopted by the Board at the regular meeting Nov. 26 1892.

JOHN W. NILES, Sec.

Board of Education.

Announcement.

The schools will open on Monday, Sept. 4, 1893, with the following

CORPS OF TEACHERS:

ALFRED BAYLISS, SUPERINTENDENT.

HIGH SCHOOL.

ANNA PARMELEE, Principal	Mathematics, English Literature
KATE M. STODDARD	Natural Science
Bertha M. Forbes	English, Latin

GRAMMAR SCHOOLS.

(SEVENTH AND EIGHTH GRADES.)

Room N	o. 12,	Holmes	MABEL G. WALDO
Room N	0. 11,	Garfield	HARRIET B. ESTERLY
Room N	o. 10,	Webster	CHARLOTTE CARPENTER

INTERMEDIATE SCHOOLS.

(FIFTH AND SIXTH GRADES.)

Room	No.	9,	Lowell	
Room	No.	8,	HawthorneMILDRED FORSYTHE	
Room	No.	7.	WhittierMARY R. DILLON	

PRIMARY SCHOOLS.

(FIRST TO FOURTH GRADES.)

Room No. 6. Franklin	HESTER MILLER
Room No. 4, Longfellow	LIZZIE WILLIAMS
Room No. 3, Grant	LAURA M. WILSON
	NELLIE G. MILLER
	MRS. LUCY MARION NICHOLS

Vocal Music	 	.MRS. S. B.	HURSH
Drawing	 	ELLEN	SWEET

Janitor-Samuel Sigler.

Calendar—1893-1894.

School opens	 	Monday, Sept. 4.
Vacation two days	 	Dec. 1 & 2.
Vacation	 	Dec. 22—Jan. 2.
Vegetion	 	First week in April.
Graduation	Tu	esday evening, June 12.
Alumni Reunion	 Wedne	esday evening. June 13.

Classification for 1893-4.

HIGH SCHOOL.

L, Latin Course; E, English Course; G, German Course.

FOURTH YEAR.

Jonathan BarrettG Earl ChurchG John DavisG	Capen GiddingsG Irene BassettL&G	May ClevelandG Ivy PhelpsG Gertrude SaxtonL
	THIRD YEAR.	
Roy BaerL Stewart HodgesG Louis LehmanL Carl LehmanL John MorgaridgeG Arthur WoodyattG Mary ButlerG	Ruth CaugheyG Rose ClatworthyL Bessie CruseL Alice IvesL Edna KelseyL Louise LawrenceL Ida MetzlerL	Hattie Philips L Nellie Shannon L Laura Slater L Lulu Sowles L Maud Stevens G Ada Strock L Mabel Watson L
	SECOND YEAR.	
Eaton AndreasL Percy BarrettE Fred BresslerE Jerome GilbertG LeRoy JenkinsL Noah KratzE Frank LewellynE Joseph McCabeE	Benj. Stakemiller. L Henry Wahl E Marian Adams. L Eva Capp E Pearl Capp E Susie Cruse E Matilda Fluck E	Pauline HaugE Alice KennedyL Anna LeffertsE Mabel ManganE Etta McCuneL Mabel TreasherE Olive Worthington.E
	FIRST YEAR.	
Kern Alexander, Herbert Grimes, William Green, Fred Herrmann, Milton Johnson, Ezra Keeney, Daniel Lee, Charles Over, Walter Phelps, Edward Rife.	Charles Sprinkel, Edgar Scates, Charles Seidel, Effie Berry, Maud Golder, Belle Harmon, Olive Hendricks, Olive Kier, Fannie Ladd.	Mollie Lehman, Emma Longsdon, Ethel Norwood, Elva Osborn, Ida Overholser, Lilian Peck, Ida Strohm, Mamie Weaver, Grace Woodyatt,

HOLMES ROOM, No. 12-A.

Normal Fifth Reader—Swinton's Word Analysis—Brook's Mental Arithmetic—White's Complete Arithmetic—Reed & Kellogg's Higher Lessons in English—Seudder's U. S. History—White's Drawing Book, No. 11—Normal Business Forms.

Leo Bushnell, William Creider, Roy Eshleman, Charles Fraser, Jesse Johnson, Nevin R. Loux, Augustus Phelps, Alpheus Triggs, John Woodard, Mattie Horsley, Jennie Kelsey, Edna McBride, Clara McCune, Clara Ramsdell, Lulu Woodyatt,

В.

Books and supplies as for A.

Hugh Andrews, Reese Dillon, Roy Gleason, Harry Goltman, Amos Slater, Albertus Alberts, Jennie Brenneman, Minnie Colquist, Mary Davis, Estella Daveler, Mabel Eshleman, Ida Hammond, Adessa John, Bertha Mallory, Anna Mott, Emma Nice, Florence Utley, Ethel Van Santford, Anna Werner,

GARFIELD ROOM, No 11-A.

Normal Fifth Reader—Brooks' Mental Arithmetic—White's Complete Arithmetic—Barnes' Comprehensive Geography—Reed & Kellogg's Higher Lessons in English—White's Drawing Book, No. 11—Normal Business Forms.

Earl Hallett,
William Lingel,
William Oppold,
Harry Osborn,
William Rife,
Josie Baer,
Anna Becker,
Louise Bowman,

Anna Buckley,
Mabel Cassel,
Olive Cochran,
Alice Cruse,
Fanny Gerdes,
Winifred Hoyt,
Mary Hoofstitler,
Mary Kelley,

Amy Moyers, Leona Overholser, Maud Reynolds, Lovie Reed, Ella Rich, Maggie Stacy, Bessie Woolley,

В.

White's Drawing Book, No. 10. Other supplies as for A.

Ulysses Clark, Arthur Overholser, Paul Rutt, Roy Rutt, Guy Stakemiller, Henry Woodard, Fred Smith, Zoe Bayliss, Clara Cochran, Mattie Daveler, Florence Elliott, Huldah Goldsmith, Chloe Johnson, Anna Pfistever,

Della Stabler, Pansy Treasher, Ethel Wahl, Katie Werres, Laura Williams, Ila Wynn, Hattie Howland,

WEBSTER ROOM, No. 10-A.

Normal Fifth Reader—Brooks' Mental Arithmetic—White's Complete Arithmetic—Barnes' Comprehensive Geography—De Garmo's Language, No. 4—White's Drawing Book, No. 9—Normal Copy Book, No. 4½.

Frank Andrews, Bert Aument, Harry Aument, Robert Barr, George Blair, Harry Burkholder, Homer Burkholder, John Dillon, Frank Herrmann, Henry Johnson, Leonard Miller, Maud Cruse, Laura Osborne, Jettie Phelps,
Alice Rock,
Belle Slater,
Myrtle Thompson,
Verna Van DeMark,
Bessie Walpole,

B.

Books and supples as for A.

Robert Baechle, Charles L. Bates, Henry Boehm, Timothy Buckley, Robert Cruse, John Davis, Carl Johnson, John Stager, Blanche Barrett, Alice Barley, Adeline Burr, Celia Colquist, Edna Hazard, Lillian Lingel, Bertha Lipp, Ethel Lawrence, Otie Stacey, Martha Schmoeger, Fredda Treasher, Mamie Williams, Elsie Woolley, Ella Yuill,

LOWELL ROOM, No. 9-A.

Normal Fourth Reader—Harrington's Spelling Book—Brooks' Mental Arithmetic—White's Complete Arithmetic—Barnes' Comprehensive Geography—De Garmo's Language No. 3—White's Drawing Book, No. 8—Normal Copy Book, No. 4.

James Burr, Guy Camp, George Eisele, Daniel Harmon, Charles Keltner, Edward Knabe, William Lipp, Henry Salzmann, Lloyd E. Shirley, Claude E. Smith, Alice S. Berlin, Clara E. Blair, Katie Bongartz, Lillian Hall, Myrtle Heathcote, Alice E. Horsley, Bettie M. Tornroth, Nellie Worthington,

В.

Supplies as for A.

Hardy R. Adams, Arthur Brimmer, Clarence Grove, Harry Hoofstittler, Eddie Randall, Percy Richtmyer. Allen Snyder, Samuel Stevenson, Walter Triggs, Klea Alexander, Ida May Bundy, Mabel Delp, Blanche Gaines, Bessie B. Garra, Edna Grubb, Elsie Herrmann, Minnie Krohn, Della Obendorf, Ida Philips, Idella St. John, Sara E. Stoddard,

HAWTHORNE ROOM, No. 8-A.

Normal Fourth Reader—Harrington's Spelling Book—Brook's Mental Arithmetic—White's Complete Arithmetic—Scudder's Short History of the United States—De Garmo's Language, No. 3—White's Drawing Book, No. 8—Normal Copy Book, No. 3.

Clyde Berlin, John Boyer, Isaiah Daveler, Howard Fry, John Fulfs, Sylvan Hertz, Jacob Martins, Guy Slater Lucy Bassett, May Benner, Jennie Dudley, Marian Hallett, Maud Kreider, Maude Mann, Florence Miller, Lena Overholser, Muriel Price, Belle Stevenson,

B.

Supplies as for A.

William Anderson, William Cochran, Harry Deets. Frank Dudley, Scott Hammond, John Hodges, Carl Hoyt, Charlie Keefer, Wayne McBride, Wilbur Ross, Amy Colquist, Annie Fraser,

Dora Journey, Luella Philips, Emma V. Stabler, May Van De Mark, Bessie Woodard,

WHITTIER ROOM, No. 7-A.

Barnes' Fourth Reader-Harrington's Speller-Brooks' Mental Arithmetic-Barnes' Elementary Geography-De Garmo's Language, No. 3-White's Drawing Book, No. 8-Normal Copy Book, No. 3.

James Adams, John S. Andrews, Edgar Berlin, Frank Getz, Lloyd Sprinkel, Albert Rich, Charles Ramsdell,

Albert Martin, Henry Mangers, Albert W. Hinds. Daisy Camp, Myrtle Chamberlin. Gertrude Johnson, Edith Knabe,

Hazel Maas, Emma Martin, Bertha Martin, Estella Troop, Olive G. Werner, Blanche Winters,

B.

De Garmo's Language, No. 2-Otherwise same as A.

William Borst. John Capp, Charles Capp, Philip Eller, Earl Holdridge, Harry Haug, Merle Little,

Charles Mangers, Frank Stoddard, Amy Corolus, Josephine Elliott, Florence Getz, Ora Grubb, Verba Grove,

Anna Martin. Cora M. Moates, Mabel Philips, Isabella Roath, Bessie Stakemiller, Hilda Turnroth, Alberta Woolley,

FRANKLIN ROOM, No. 6-A.

Stickney's Fourth Reader-Harrington's Speller-Brooks' Mental Arithmetic-Barnes' Elementary Geography-De Garmo's Language, No. 2-White's Drawing Book, No. 6-Normal Copy Book, No. 3.

Jasper Daveler, Paul Dillon, Bernard Koberstine, Douglass Lawrence, Claude Snart. Luther Seidel, Irwin Slater, Ernest Stabler,

Clay Triggs, Oscar Wertz, Delia Adams, Lulu Bundy, Myrtle Delp, Grace Engle. Altha Ferris.

Emma Hammond, Carrie Loux, Rosa Maas, Eva Osterhoudt, Mabel Overholser, Edith Petty, Nettie Stocking.

В

Supplies as for A.

Herbert Benner, Willis S. Burr, Andrew Helms, Edward Helms, Carl E. Koberstine, Walter Osterhoudt, Olive M. Carter, Ethel M. Hacker,

Ernest L. Ruth,
Glen Wahl,
Rufus C. Weber,
ErnestWeisenberger,
Ada W. Kelly, Lizzie Krohn, Anna Longsden,

COLUMBUS ROOM, No. 5-A.

Stickney's Third Reader-Harrington's Spelling Book-Hall's Arithmetic Reader-White's Drawing Book, No. 4-Normal Copy Book, No. 1.

Clifford Atkins, Frank G. Hall, John H. Higby, Lawrence Icely, Arthur D. Lewellyn, Addie Conner, Ralph B. Moates, Frank Snyder,

Arthur Treasher. Herbert A. Williams, Henry Wilms, Alice Burkholder, Olive Doty,

Winnie E. Kennedy, Anna D. Maas, Ida Petty, Nellie Ruth. Olive M. Stacy, Etta Wilms.

В.

Barnes' Third Reader-Otherwise same as A.

Herman Aument, Elmer Barley, Fred Buck, Gussie Eick, George Ferris, Paul Grove, John M. Heathcote, Henry Herzog, Darus Isdell, Arthur Johnson, LeRoy Over, Carl Rife, Harry Schmoeger, Walter Snavely, Eddie Tornroth, Joseph Winters, Floyd Worthington, Carrie Fulfs, Edith Hertz, Grace Over, Lulu B. Story,

LONGFELLOW ROOM, No. 4-A.

Barnes' Third Reader—Harrington's Spelling Book—Hall's Arithmetic Reader—White's Drawing Book, No 4—Normal Copy Book—Short Course, No. 3.

В.

Burdge A. Gates, Anna Buck, Alice Dundon, Dora Moates, Cora Belle Petty. Nellie A Pittman, Alice Ray, Ethel Reed, Verna Snart, Mabel Stacy,

Books and supplies as for A.

Van Jay Adams, Sylvester Garra, Willie McCann, Leah Rife, John E. Weber, C. F. Weisenberger, Mary F. Andrews, Jessie Bricker, Jessie Harmon, Lilly M. Higby, Mary Helms, Ada L. Hubbard, Florence Kistler, Cora Koberstine, Stella Maas, Hattie M. Mitchell, Edith Nice, Myrtle Reitzel.

C.

Books and supplies as for A and B.

Louis Brunenkaut, Howard Z. Cruse, Merrill E. Grove, Harry E. Oppold, Burden A. Snyder, Leopold W.Stoeckle, Nora M. Bowman, Olive M. Buzard, Mabel Hunsberger, Bessie Longsdon, Nellie Van DeMark.

GRANT ROOM, No. 3—A.

Stickney's Second Reader—Hall's Arithmetic Reader—White's Drawing Book No. 2—Normal Copy Book, short course, No. 1.

Scott Barrett, Bert Berlin, Arthur Giddings, George Hey, Hjalmar Johnson, John Ruth, Fred E. Rutt, Hermann Walck, Rachel Adams, Edna Bloom, Blanche Clavin, Carrie Helms, Lulu Teachout.

В.

Supplies as for A.

Chester Atkins, Francis Bloom, John Cassel, Lloyd Engle, Frank Forestier, Hiram Ford, Jay Gould, Harry Koberstine, LeRoy Lacey, Harry Tillman, John Winters, Carmen Wright, Clara Capp, Florence Hertz, Mary Knabe, Myrtle Overholser, Laura Reed, Laura Rich, Laura Snart, Annie Zanger. C.

Supplies as for A and B.

Joseph Conner, Walter Fulfs, George Ray, Harry Reitzel,

Willie Rock, Walter Slater, Fannie Austin, Bessie Creider, Lois Cunningham, Hattie Forestier, Clara Hyde.

LINCOLN ROOM, No. 2—A.

Normal Alternate Second Reader.

Karl Cruse, Lester Hendricks, William Maas, Lester Miller, John Sayers, Lester Stacey,
Walter Wright,
Lizzie Emmons,
Atara George,
Pearl Hoofstitler,

Nellie Martin, Margaret McCune, Lena Roath, Elsie Snyder, Floy Stager.

В.

Pollard's First Reader.

Percy Carolus, Simeon Creider, Reuben Gates, Wilbert Holm, Homer Light, John Shueler, Fred Stubbe, Harmon Wilms, Bessie Ahrens, Bessie Benner, Effie Harmon, Kate Johlfs, Clara Koberstine, Gertrude Over, Minnie Petty, Kate Shumaker, Mina Snavely, Vera Werntz, Hazel Worthington, Clara Williams,

WASHINGTON ROOM, No. 1-A.

No supplies needed at first,

Charles Brandt, Edward Burr, Mace Delp, Grover Ferris, Lawrence Fridley, Del Gibson, Jay Hacker, Edward Herzog, Lee Little, Herbert Maas, Forest Ramsdell, William Shueler, Clyde Snart, Faraday Strock, Lulu Borst, Margaret Bursk, Ethel Daveler,

Edith Ellmaker, Metra Engle, Pearl Eick, Francis Fulfs, Louisa Lacy, Ethel McCallister, Maud Mehaffy, Sylvia Reading, Fern Stoeckle.

The Alumni Roll.

CLASS OF '73.

Zella J. Beck (Grey), Sallie Cochran|| (Dempsey) Edward Fryberger,* Emma Hagey (Sacket), Mary R. LeFevre,* Walter Sackett,

CLASS OF '74.

Edward D. Scott,* Nellie Sumner (Aylesworth), Mary Witmer.

Lillie Barr*
(Clausen),
Jennie Brown,
Fannie Cogswell||
(Browne),
Alice Harvey (Galt),

Annie Holland, Louie King (Hill), Fanny McCartney (Worthington), Mary Todd, (Jennings),

CLASS OF '75.

Hiram B. Scott, Fanny G. Wright (Bliss), Mary Wiggins (Clark),* Alice Zendt (Cruse).

Emma Colcord (Pearl), William Johnston, Adam Kauffman, Harry Llewellyn, Hester Miller, || Ella Pickett || (McCune), Carrie Richards || (Utley), Sadie Murphy, ||
Ida Sheldon (Petrie),
William P. Utley,
Lizzie M. Vernon
(Squires).*

Lemuel E. Allen, James D. Andrews, Minnie A. Barrett (Andrews), Katie K. Barr (Rhea), Libbie E. Bush, || D. Octavius Coe, || Lou M. Coe (Wheeler), John R. Hughes, Nora Harris (Branson), Walter N. Kauffman* Ida L. LeFevre,*

CLASS OF '76.

Marion F. Ladd, Samuel M. Ladd, Illinois M. Moses (Burger), Nettie McNeil (Lukens), Jennie Ross (Beatty).

CLASS OF '77.

Ida M. Bullock (Thomas), Grace E. Bushnell (Clark), Mary J. Kingsbury, Lottie B. LeFevre (O'Neal), Floyd E. Patterson, Carrie E. Pratt, Ida G. Rundlett, Clayton E. Tracy, Anna M. Witmer† (Kehr).

CLASS OF '78.

Jonnie Barr (Briggs), Imogene Batcheller (Roberson), Ida Cross (Phillips), Emma F. Kingsbury (Reed), Agnes McNeil (Donaldson),

Jennie S. Rees (McGuire), Anna M. Slade (Mische), Libbie Witmer.†

CLASS OF '79.

Frank Bowman, || Phebe C. Bush (Anthony), Geo. E. Dougherty, Edward S. Hamaker, Clara V. Over (Tumbleson), Agnes Patterson,* Kate Stoddard,†||
A. May Trowe||
(Bowman),
Will L. Windom.

CLASS OF '80.

Mamie Allen (Randall), Grant J. Bowman, Anda M. Deyo,* Hattie Hubbard, Barton Huff, Walter N. Haskell, || Myra Mack, †* Hattie Packer (Bickford), Emma Royer (Hostetter), Jessie Ross (Swift), Emma Spotts (Pearson), Hattie Terrell.

CLASS OF '81.

Abram R. Ebersole.

CLASS OF '82.

Mary E. Bowman (Tumbleson), Laura F. Drew, Minnie E. Seaman,* Winfield Fullerton.†*

Nellie J. Stote (Kimble), Anna A. Zendt.

CLASS OF '83.

Carrie G. Burke (Nash), G. Harry Crandall, John E. Daly, Estella M. Holly† (Goodrich), L. May Miner, Nellie J. Slade (McEldowney), Fred R. Stoddard.

CLASS OF '84.

Charles C. Buell, Minnie Caughey,†* Clarence C. Coe, Edward K. Coe, Ida A. Davis (Dietrick), Alice M. Dummer, Effie E. Johnson, Ida B. Johnson, Luna C. Johnson|| (Haskell), Emma Witmer(Coe). Julia M. Kilroy (McGraw), Hattie Mack|| (Ebersole), George W. Tracy, Grace Wiley.

CLASS OF '85.

Mina M. Eyster (Weaver), Mary H. Jennings, Lillian E. Kline (Stevens), Mabel E. Ladd, Hattie K. Smith (Nold), Anna L. Wildasin.†

CLASS OF '86.

Eva J. Bush (Reed), Arthur E. Coe, Nettie A. Fibbs, Ida Horner, Maurice D. John, Alice M. Knox, Kahler A. Myers, Mabel Norwood (Snoad), Ella J. Sands (Marcy), Addie M. Over†||
(Ebersole),
Martha Powell†
(Wink),
M. Louetta Weaver||
(Ahrens).

CLASS OF '87.

Maude Alexander,† Clara B. Bye, Mary Rees Dillon,|| Anna Gertrude Eyster. John A. Haberer,*
Maggie Hax,
Jessie Howland,
F. R. Morgaridge,||
Edith L. Patterson,

Olive Estella Peck,†|| Leslie W. Shirley,|| Cora E. Stocking (Reigle), Alice B. Witmer.

CLASS OF '88.

Caroline Alexander, Mattie W. Barrett, || Joseph Boyers, Carrie M. Brewer, Sylvia Grace Cady, || Anna Emaroy Clark, Reuben N. Clark, †|| Myra Love Cobb, Laura B. Delp, | Emma G. Ellmaker (Harshman), Mamie Eyster, | Ira F. Hoak, Iva Jennie Hoak, Nina Louise Houser, Nettie A. Lightcap,

Mary Isabella Manahan. ||
Nellie M. Overholser (Hull),
Clara M. Pittman,
Edwin S. Rock,
Elizabeth Royer, †
MinnieOphelia Tracy
Ella D. Wetherbee, ||

CLASS OF '89.

Amos Ebersole,† M. Victor Goodrich, Frank A. Grimes, Viola Heaton (Wickens), Sibbie Hoover, Edith Jamison, Ella M. Rutt, Cora Weaver.

CLASS OF '90.

Orville P. Bassett, Alfred Jenkins,† Harry H. Over,∥ Orpha Coe (Lemma), Lizzie M. Hoak, Maude E. Howard (McBride), Anna Lust, Mary E. Mitchell, Lora Belle Peck, Eva Penrose, || Jane Frances Reed. ||

CLASS OF '91,

Jo. W. Barrett, || Martha Burkholder, Jessie L. Davis, || Ezra A. Dickey, Edith S. Dillon, || Lloyd W. Golder, || Charles Herrmann, Grace Jamison, John H. Lee, Howard E.Lewellyn, Laura May Lightcap

Harper E. Osborn, John A. Reed, || Clara St. John, †|| Hallie A. Wetherbee, Eugene E. Willsey. ||

CLASS OF '92.

LATIN COURSE.
W. Chester Strock, ||
Gertrude Anthony,
Clara K. Bayliss. ||
ENGLISH COURSE.
Walter B. Brown,

Charles Burkholder,† George Carolus, Charies T. Deets, Edwin S. Johnson, Albert Ralph Hager,

Lavinia Belle Eick, Emma C. Eyster, || Mary M. Hoover, Jessie Miller, Nellie M. Taylor, Margaret Willsey.

CLASS OF '93.

LATIN COURSE. Noah E. Byers, || Burton St. John, || Albert W. Luse, || Linius L. Strock, || Luella Delp, || Myrtie Keeney, || Lissie M. Marm, ||

N. Arvilla Shirley, || Mabel Worthington. || ENGLISH COURSE. VernaE. Richtmyer, ||

^{*} Deceased. † Received First Honors. | Present at Reunion of '93.

Text Books

FOR THE SCHOOL YEAR 1893-4.

PRIMARY SCHOOLS.

Pollard's First Reader,
Barnes' Second Reader,
Stickney's Second Reader,
Barnes' Third Reader,
Stickney's Third Reader,
Barnes' Fourth Reader,
Stickney's Fourth Reader,
Seven American Classics,
Seven British Classics,
Harrington's Graded Spelling
Book,
Normal Copy Books,
White's System of Drawing,
White's Elementary Arithmetic.

White's Complete Arithmetic,
Brooks' Mental Arithmetic,
Barnes' Elementary Geography,
Barnes' Complete Geography,
DeGarmo's Language Work
Nos. 1, 2, 3, 4,
Reed & Kellogg's Higher Lessons in English,
Scudder's History of the
United States.
Meservey's Elements of Bookkeeping,
Youth's Temperance Manual.

HIGH SCHOOL.

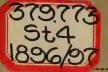
Swinton's Word Analysis (revised edition),
Kellogg's Rhetoric,
Swinton's Studies in English
Literature,
Montgomery's History of England,
Myers' General History,
Mowry's Civil Government,
Fiske's Civil Government,
Steele's Political Economy,
Olney's Complete Algebra,
Olney's Elements of Geometry
Olney's Science of Arithmetic,
Walker's Physiology,

Gray's Botany,
Colton's Zoology,
Eclectic Physical Geography,
Avery's Elements of Natural
Philosophy,
Williams' Chemistry,
Harper & Burgess' Inductive
Latin Primer,
Harkness' Latin Grammar,
Harkness' Cæsar,
Harkness' Cicero,
Allen & Greenough's Virgil,
German—Collar's Eysenbach,
Joynes' German Reader.









SEVENTEENTH
ANNUAL REPORT

OF THE

Sterling School.

THE UBRARY OF THE MAY 25 1937

STERLING, ILLINOIS.

1897.



Seventeenth Annual Report

. . . OF . . .

The Sterling School,

DISTRICT NO. 3THE LIBRARY OF THE MAY 25 1937
UNIVERSITY OF ILLINOIS

... FOR ...

The Year Ending June 9, 1897.

STERLING: THE STANDARD PRINT. 1897.

Compliments of H. L. Chaplin Supt

Board of Education.

C. BURKHOLDER,			-		-	-		-	Term	Expires	1898
J. H. LAWRENCE, -				- '	-		- '		6.6	1 44,	1898
RICHARD KEENEY,	-		-		-	-		-	• 6	"	1899
W. W. HASKEL, -		-		-	-		-	-	"	"	1899
JOHN W. NILES, -	-		-		-	-		-		"	1900
W. W. DAVIS,		-		-	-			_	6.6	**	1900

Officers of the Board.

REV. E. BROWN,		-		-		-		-	-	-	PRESIDENT
JOHN W. NILES,	-		-		-		-	-	-	-	SECRETARY
H. L. CHAPLIN,	_	-		-		_	S	UPEF	RINTE	NDEN	NT OF SCHOOL

Standing Committees.

Education—Davis, Burkholder, Niles.

Supplies and Repairs—Burkholder, Lawrence, Keeney.

Finance—Lawrence, Haskell, Davis.

Grievances—Keeney, Niles, Haskell.

SAMUEL SIGLER, JANITOR.

Corps of Teachers.

1896 - - 1897.

H. L. CHAPLIN, SUPERINTENDENT.

High School.

Anna Parmelee, Principal	Mathematics, Literature
KATE M. STODDARD	
BERTHA M. FORBES	English, Latin
MABEL G. WALDO	
C 4	
Grades.	
EVA SMITH, Eighth Grade	Holmes Room
ANNE EDWARDS, Seventh Grade	Garfield Room
KATE A. MARSHALL, Low Seventh Grade	Webster Room
EMMA W. EDWARDS, Sixth Grade	Lowell Room
IDA E. MARRON, Fifth Grade	Hawthorne Room
MARY R. DILLON, Low Fifth Grade	Whittier Room
IVY PHELPS, Fourth Grade	Franklin Room
BESSIE CRUSE, Low Fourth Grade	Columbus Room
LUELLA DELP, Third Grade	Longfellow Room
LAURA M. WILSON, Low Third Grade	Grant Room
NELLIE G. MILLER, Low Second Grade	Lincoln Room
CARRIE E. PRATT, First Grade	Washington Room
C. 4.1	
Special.	
Ella Richards	Vocal Music
C. E. WetzellPe	nmanship and Drawing

Corps of Teachers.

1897 - - 1898.

H. L. CHAPLIN, SUPERINTENDENT.

High School.

ANNA PARMELEE, Principal
Grades.
EMMA W. EDWARDS, Eighth GradeRoom Twelve
ANNE EDWARDS, Seventh GradeRoom Eleven
KATE A. MARSHALL, Sixth GradeRoom Ten
MABEL TREASHER, Low Sixth GradeRoom Nine
IDA E. MARRON, Fifth GradeRoom Eight
MARY R. DILLON, Low Fifth GradeRoom Seven
IVY PHELPS, Fourth GradeRoom Six
BESSIE CRUSE, Low Fourth Grade Room Five
LUELLA DELP, Third GradeRoom Four
LILLIAN PECK, Low Third GradeRoom Three
LAURA M. WILSON, Low Second GradeRoom Two
CARRIE E. PRATT, First GradeRoom One
Special.
C. E. WetzellPenmanship and Drawing
ELLA G. RICHARDSVocal Music

School Calendar.

Opening of SchoolMone	day, August 30, 1897
Thanksgiving RecessNover	mber 25 and 26, 1897
Holiday RecessDe	ecember 27—31, 1897
Commencement Week First	Week of June, 1898

Report of Board of Education.

To the voters of School District No.3, Township No 21, Range No 7, East, County of Whiteside and State of Illinois, at their Annual Election, assembled for the election of a President and two members of the Board of Education of this said District, on this 17th day of April, 1897:

The undersigned, Secretary of the Board of Education of this District, does hereby present to you, as required by Article 4, Section 26, School Law of 1889, this, our annual report of the receipts and expenditures of the funds belonging to the District, for the year ending April 1, 1897:

RECEIPTS.	R	E	C	E	I	P	T	S	
-----------	---	---	---	---	---	---	---	---	--

April	1, 1896,	Balance on hand last year\$	4,028	97
April	11, 1896,	Tuition	100	00
May	10, 1896,	Rebate on City Tax	90	06
June	8, 1896,	Tuition	66	30
		County Treasurer, Tax,	2,274	93
March	6, 1897,	Tuition	300	00
March	31, 1897,	Town Collector	8,627	27
March	31, 1897,	Apportionment	723	98

EXPENDITURES

	23111 33112 12 0 11 0 0 1	
	Teachers	\$ 9,393 60
	Janitor	670 00
	Ĭnsurance	332 25
	Coal	396 46
	Printing and Books	373 72
	Repairs	1,328 37
	Expense	489 01
	Interest	74 23
	Furniture	9 00
April	1, 1897, Balance on hand	3,144 87

.\$16,211 51 \$16,211 51

I do hereby certify the above report to be correct.

JOHN W. NILES,

Secretary Board of Education.

Superintendent's Report.

To the Board of Education of The Sterling School:

Gentlemen:—The following is the report of The Sterling School for the year 1896-7:

The whole number of persons under twenty-one years of age, residing in the district, as shown by the census taken in June, 1897, was males, 596; females, 615; total, 1,211. By the same census, the number of persons between the ages of six and twenty-one was males, 425; females, 447; total, 872.

The number of boys enrolled was 333; girls 366; total, 699. The average daily enrollment was boys, 282.5; girls, 310; total, 592.5.

Average daily attendance, 571.1; per cent. of attendance, 96.4. The above totals, with other useful data, are compiled by departments in the following table, to which careful attention is invited.

Statistical Report.

ROOMS.	TE	ACHER.	Grade	MOOF F T V	Average Age, Jan. 1, 1091	Original Entry	Average Daily Enrollment	Average Daily Attendance	Per cent, of Attendance	Number Tardy	Neither Absent nor Tardy	Av. No lbr bks read per pupil	No of Visitors
Room 1	Miss	Pratt	1st	YR 6	M 6	81	48.4	46.2	95.5	20	2	0	173
Room 2	6.6	Miller	L 2nd	7	7	55	40.2	38.2	95	18	2	1	79
Room 3	6.6	Wilson	L 3d	8	6	49	41.4	39.9	96.4	8	1	8	92
Room 4	"	Delp	3d	9	1	46	40.1	39	97.3	1	3	4	76
Room 5	"	Cruse	L4th	9	10	53	48.8	46.8	95.9	8	8	9	130
Room 6		Phelps	4th	11	1	53	4 0.9	38.9	95.1	3	2	15	70
Room 7	6.6	Dillon	L 5th	11	6	34	33.2	31.9	96.1	0	1	12	78
Room 8	6.6	Marron	5th	12	6	46	38.6	37.6	97.4	2	5	14	104
Room 9	Mrs.	Edwards	ь 6th	13	8	50	45	44.1	98	1	8	15	61
Room 10	Miss	Marshall	6th	14	3	47	46.3	45.2	97.6	0	7	7	23
Room 11	6.6	Edwards	7th	15	1	41	38.6	37.4	96.9	3	7	3	12
Room 12	6.6	Smith	8th	15	7	45	44.3	42.8	96.6	2	9	2	57
Hgh Sch	6.6	Parmelee	9, 1 0, 11, 12.			99	86.7	83.1	95.8	9	22		334
Totals				• • •		699	592	571	96.4	75	77	6	1289
T 1895-6						696	582	560	96.2	 63	79	3	858

Table Showing Average Age of Pupils.

DEPARTMENTS.		Average Age, Jan. 1, 1699	Avorage Age In 1 1808	1	Average Age Ian 1 1897	100 (wm (100 cm) 00 cm	Gain in Two Years	
	ΥR	МО	ΥR	МО	ΥR	ΜO	мо	
Room One	6	9	6	7	6	6	3	
Room Two	7	8	7	9	7	7	1	
Room Three	8	8	8	6	8	6	2	
Room Four	9	7	8	11	9	1	6	
Room Five	10	8	10	8	9	10	10	
Room Six	11	4	10	7	11	1	3	
Room Seven	12	2	11	8	11	6	8	
Room Eight	12	9	12	8	12	6	3	9
Room Nine	13	7	13	3	13	8	1*	
Room Ten	14	2	14	3	14	3	1*	
Room Eleven	15	1	14	10	15	1	0	
Room Twelve	15	10	15	11	15	7	3	
H. S., D Class	16	9	16	5	16	7	2	
H. S., C Class	17	10	17	7	17	3	7	
H. S., B Class	17	11	18	5	18	2	3*	
H. S., A Class	18	10	18	9	19	3	5*	

Roll of Honor.

In accordance with the rules, the names of those pupils who were neither absent nor tardy are herewith published. The High School and the higher grades have a good list, but in the lower grades measles broke the records of a large number whose names would otherwise appear in this list.

List of Pupils neither Absent nor Tardy for Past Year.

High School.

Nevin Loux John Stager Anna Becker Adeline Burr Emma Hoover Adessa John Anna Lefferts Laura Osborn Bessie Scott Idella St. John Anna Werner Roy Rutt Lily Andreas Jennie Brenneman Olive Hendricks Harriet Howland Mamie Kelly Ada Lust Carrie Reitzel Della Stabler Ethel Thorp Mamie Williams

Room Twelve.

Harry Deets Charles Keltner Luella Philips Lelia Wolfersperger Mabel Philips Eddie Randall Ida Philips Ella O'Connell Emma Stabler

Room Eleven.

Martin Helms John C. Hodges Hilda Turnroth Anna Longsdon Andrew Helms Walter Osterhoudt Eva Osterhoudt

Room Ten.

Ernest Stabler Jasper Daveler Agnes Kirk Bessie Hoofstitler Mabel Wheeler Mabel Hunsberger George Ferris

Room Nine.

Carl Hamblock Ralph Moates Lester Hendricks Dora Moates Carrie Fulfs Sarah Hawkins Ruth Kirk Ethel Reed

Room Eight.

Edward Janssen Grace Green Laura Rich Hattie Mitchell Edith Nice

Room Seven.

Frank Janssen

Room Six.

Paul Haskell Clara Koberstine

Room Five.

Walter Fulfs Grover Ferris Roy Vetter Marion Kochersperger Faraday Strock Harry Vetter Theodore Janssen Anna Nice

Room Four.

Harry Fulfs Eimer Schroeder Lulu Haglock

Room Three.

Martin Janssen

Room Two.

Albert Vetter May Nelson

Room One.

Katie Helms Bessie McDonald

Neither Absent nor Tardy for Two Years.

Anna Becker Laura Osborn Carrie Reitzel Della Stabler Andrew Helms Bessie Hoofstitler Mabel Wheeler Lena Roath

Ruth Kirk Edith Nice Anna Nice Faraday Strock

Marrion Kochersperger

For Three Years.

Ralph Moates Earnest Stabler Sarah Hawkins Emma Stabler Jasper Daveler

For Four Years.
Neven Loux
For Five Years.
Anna Werner

For Six Years. Hattie Mitchell For Nine Years. Roy Rutt

Marion Hallett

Special Promotions.

The following named pupils by reason of superior work outgrew the grades with which they were classified at the beginning of the year and were promoted to higher grades:

Raymond Icely Luella Philips Lena Overholser Clarence Grove Walter Triggs Harry Deets* Ora Grubb Eddie Tornroth* Elsie Snyder* Gertie Grater Floyd Worthington* Olive Doty Earl Holdridge Louis Sonneman* Ernest Weisenberger Florence Getz Lou Bundy Lawrence Icely Willis Burr George Ferris Lena Roath* Frank Snyder* Kate Franke Lulu Mische Hazel Worthington Ethel Daveler Eddie Burr Clyde Snart Jessie Harmon Chester Creider Emma Scott Harry Vetter Charles Franke* Edna Hayes Arlington Hollar Harry Myers Russell Shoemaker

Howard Frey Ella O'Connell Amy Colquist Joe McGinnis Mabel Philips* Wayne McBride* John Wolfersperger Mabel Hunsberger* Bessie Hoofstitler* Paul Dillon Roy Over* Walter Osterhoudt Jasper Daveler Clay Triggs* Will Borst Anna Longsdon Arthur Llewellyn May Adams Andrew Helms Ruth Kirk Floy Stager* Glenn Wahl Lizzie Krohn Carrie Walz Leola Fowler Susie Davis Herbert Maas Pauline Utley Earl Figeley Lulu Borst Mignon Haskell Walter Fulfs **Julius Linn** Charles Shacoff Rose Shacoff Agnes Payne Albert Vetter Beulah Clark

Pearl Stanley Isaiah Daveler Guy Slater Lelia Wolfersperger* Bertha Martin* Eva Osterhoudt Mabel Wheeler* Hattie Deets Ernest Stabler Bertha Dutcher* Claude Snart Oscar Wertz Merle Little Mabel Overholser Hilda Tornroth* Mary Lintner Irwin Slater* Herbert Benner Harry Schmoeger August Behrens Hannah Burmeister Anna Maas* Lester Hendricks* Bessie Benner Frank Campbell Walter Slater Mary Stoltz Earl Oberndorf Mildred Dickson Rachel Strock Millard Haskell* Martin Overholser* Florence Pittman Eunice Stakemiller Mirl Eddleman Eva Green

^{*}Promoted twice.

Classification for 1897-8.

Only the names of pupils who took the final examinations, and were present the last day, are included in this classification:

High School.

(L, Latin Course; E, English Course; G, German Course.)

Fourth Year.

Rees Dillon L Estella Birdsall E Emma Hoover G Anna Werner L Augustus Phelps G Mary Davis L Adessa John G Lulu Woodyatt G Jennie Brenneman L Estella Daveler L Helen Lendman L

Third Year.

Robert Edwards L Roy Rutt L Anna Becker G Mattie Daveler L Mamie Kelley L Carrie Reitzel L Della Stabler L Nevin Loux G Alpheus Triggs L Anna Buckley L Harriet Howland G Flora Kirk L Maud Reynolds L Pansy Treasher L George Round E Arthur Wheeler G Clara Cochran L Winnifred Hoyt E Laura Osborn L Ermyn Smith L

Second Year.

George Bressler E John Davis L Lewis Reisner L Lily Andreas L Celia Colquist L May Edson G Chloe Johnson L Lilian Lingel L Idella St. John L Timothy Buckley E Frank Herrmann E Paul Jamison G Adeline Burr E Maud Cruse L Edith Eshleman E Nellie Johnson E Jettie Phelps E Ethel Thorp E Mamie Williams L

Robert Cruse E Clifford Hurlbert E John Stager L Neoma Cheek E Martha Dieterle L Edna Hazard L Ethel Lawrence L Bessie Scott E Emily Washburn E

First Year.

Leonard Miller
Hardy Adams
Isaiah Daveler
Clarence Grove
Charles Keltner
Joe McGinnis
Loyd Shirley
Walter Triggs
Amy Colquist
Mertie Heathcote
Bessie Mehaffey
Ida Philips
Muriel Price
Pearl Stanley
Evelyn Coe

Guy Stakemiller John Boyer Harry Deets Daniel Harmon Will Lipp Eddie Randall Guy Slater Klea Alexander Mary Dutcher Elsie Herrmann Ella O'Connell Luella Philips Emma Stabler Lelia Wolfersperger Elsie Muckridge

Room Twelve-A Class.

Martin Helms Douglas Lawrence Ora Grubb Will Cochran Maude Mann Eva Osterhoudt

Robert Foster Alice McGinnis Arthur Brimmer Howard Frey Raymond Icely Wayne McBride Percy Richtmyer Karl Smith Mae Benner Marion Hallett Bertha Martin Lena Overholser Mabel Philips Otie Stacey Nellie Worthington

Will Anderson John C. Hodges Julia Maynard

Louis Sonneman John Wolfersperger Clay Triggs Clara Blair Ernest Clatworthy Hilda Tornroth Bettina Tornroth

B Class.

Lulu Bundy Philip Eller Carl Hoyt Anna Longsdon Albert Rich Estella Troop

Willis Burr Florence Getz Andrew Helms Carrie Loux Irwin Slater Olive Werner Tobias Nice

Bertha Dutcher Frank Getz Merle Little Mabel Overholser Orpha Smith John Dieterle

Room Eleven—A Class.

Bessie Stakemiller May Adams Isabella Roath Lawrence Icely Claude Snart Walter Mische Walter Osterhoudt Eddie Tornroth Bessie Hoofstitler Paul Dillon

Anna Hurlbert Carl Koberstine Jasper Daveler Olive Doty Oscar Wertz Will Borst Frank Dudley Mabel Wheeler Hattie Deets Ernest Stabler Roy Over

Agnes Kirk Verba Grove Frank Stoddard Ernest Weisenberger Arthur Llewllyn Earl Holdridge Mable Hunsberger Elsie Snyder Gertie Grater Floyd Worthington

Amy Carolus George Ferris Harry Schmoeger August Behrens Lizzie Khron Ada Kelly

Hazel Maas Carrie Walz Glenn Wahl Frank Snyder Hannah Burmeister Annie Maas

B Class.

Herbert Benner Katie Franke Nettie Stocking Lulu Mische Emma Hammond Agnes McGinnis

Rey Abbott John Higby Paul Sonneman Herbert Williams Alice Burkholder Emma Holmes Ruth Kirk Mabel Stacey

Room Ten-A Class.

John Andrews Arthur Johnson Luther Seidel Rufus Weber Addie Conner Ethel Hacker Mamie O'Connell Floy Stager

Clifford Atkins Ralph Moates Ross Sorter Joe Winters Olive Carter Winnie Kennedy Olive Stacey Lena Roath

B Class.

Van Adams Sylvester Garra John Heathcote Jessie Bricker Caroline Franke Sarah Hawkins Grace Over

Arthur Cunningham Carl Hamblock Leopold Stoeckle Ivy Brooks Carrie Fulfs Bessie Longsdon Ethel Reed

Howard Cruse Lester Hendricks Burden Snyder Anna Franke Leola Fowler Dora Moates Naomi Reisner

Louis Brunenkant Raymond Swartley Stella Maas Jay Gould

Room Nine-A Class.

Nellie Pittman Hjalmar Johnson George Washburn

Charles Weisenberger Hazel Worthington Herman Walck John Weber Harry Oppold

Merriett Clark Grace Green Alice Dundon Ada Hubbard Lillie Higby Edith Nice Arthur Giddings

B Class.

Elmer Barley Myrtle Reitzel Myrtle Overholser Alvin Rose Verna Snart Vera Werntz Gertrude Over Albert Stoltz Edward Janssen Verna Eberle Laura Rich Ralph Freeland Henry Herzog Cora Koberstine Hattie Mitchell Jessie Harmon Lois Cunningham Lester Miller Ida Evans

Room Eight-A Class.

Bessie Benner Frank Campbell Susie Davis Pearl Hoofstitler Laura Reed Clyde Snart Pauline Utley Edward Burr John Cassell Dollie Haynes Frank Janssen Ruby Scott Laura Snart Nellie VanDeMark Blanche Clavin Ethel Daveler George Hey Herbert Maas Walter Slater Mary Stoltz Anna Zanger

B Class.

Chester Atkins Frank Bowman Karl Cruse Benjamin Jaquet Isabella Taft Nellie Adams Fred Burmeister Harold Davis Mary Knobbie Edna Walck Jay Hacker Albert Berlin Louis Burmeister Earl Figely Willie Rock Edith Hyde

Room Seven—A Class.

B Class.

Joseph Conner Logan Dayton Bessie Creider Clara Koberstine Clara Williams Fern Stoeckle John Dutcher Lester Stacey Effie Harmon Blanche Lingel Lulu Borst Mildred Dickson Willie Maas Carl Bossoh Clara Hyde Bertha Pigg Clara Capp

Chester Creider Percy Carolus Harry Koberstine Frank Walz Earl Robinson Nena Figeley Emma Scott

Louis Hayes Simeon Creider Daniel O'Connell Otto Walz Wilbert Holmes Eva Green Edith Winters Fern Buzzard John Adair Paul Haskell Frank Seefeld Hiram Ford Earl Oberndorf Ethel McCallister Blanche Freeland

Room Six-A Class.

Charles Evans Harry Reitzel Verna Buckley Helen Dundon Mignon Haskell Katheryn Shumaker Rachel Strock Grover Ferris
Roy Vetter
Beulah Cassell
Frances Fulfs
Mabel Johnson
Annie Sonneman
Grace Worthington

Lee Little Harry Vetter Beulah Clark Tena Goeken Ada Jones Margaret Stoltz

B Class.

Ray Crist George Helms Glenn Stoddard Frank Wheeler Edith Ellmaker Ida Holbrook Katie Thurm Julius Linn Bessie Leland

Harry Fulfs Raymond Stoner Willie Stabler Caroline Conner Beulah Rife Herbert Johnson Edmund Redfield

Elmer Abbott Charles Shacoff **Edward Reents** Ralph Robinson Lena Campbell Hazel Lathe Mary McGee Bertha Kelley

Lorene Decker Frances Knabbe Hazel Stoddard Robert Clark Clifford Haglock Bert Johnson John Weifenbach

Mabel Cruse Nellie Little Frances McGee Pauline Stoltz Eddie Colquist Ellis Grove Verne Rose Lloyd Moyers

Ralph Ahrens Mirl Eddleman Morton Higley Earl Smith Albert Vetter

Chester Echternach Arthur Haglock Faraday Strock John Winters Metra Engle Anna Nice Arlington Hollar Charles Franke Florence Pittman Millard Haskell

Walter Fulfs Theodore Janssen Fred Stubbe Gladys Blair Blanche Hawkins Effie Thurm Martin Overholser Lila Spalsbury Edna Hayes

Room Five—A Class.

Joseph Koberstine Elmer Schroeder John Woodyatt Alice Haswell Lula Haglock Forest Ramsdell Marrion Kochersperger Pearl Kelley Maud Mehaffey

John Koberstine Willie Schmoeger Harry Eller Edná Kier Edward Herzog Theodore Carter

Daniel Ferris

Harry Moyers Ada Baldwin

Laura Higley

Alma Rife

Stella Frye

Elouise Rhoads

Florence Childs

Harry Figeley

Martin Janssen

Earl Overholser

Etta Marschang

Eunice Stakemiller

Frank O'Connell

B Class.

Carl Ahrens Arthur Hev John Grebner Daisy Berlin Hattie Echternach Bessie Lingel Helen Platt Mary Llewellyn

Room Four—A Class.

Fay McDonald Harriet Reed Rose Shacoff Bertie Delp Earl Heathcote Fred Nelson DeWitt Seidel

B Class.

Lulu Engle Anna Linn Lulu Ray Edna Vetter Mayce Finley Arthur Jones Kenneth Swift Frank Harmon

Bessie Grove Emma Maas Ada Reed Willie Ahrens Willie Graham Willie Krohn Willie Welker

Roy Staley

Room Three—A Class.

Carl Berg Willie Haskell Harry Myers Otto Smucker Marguerite Briggs

Lloyd Detra Guy Hewitt Harry Marschang Russell Shumaker Lucy Cook

B Class.

Edna Holly Grace Olmstead Lora Kelley Agnes Payne Zelma Winters Mildred Lawrence Essie Seidel

Robert Buckley Floyd Guffin Willie Mangers Hertha Ahrens Ada Dutcher

Nellie Rourk

Carl Hay

Milton Cruse Leroy Hendricks Eugene O'Connell Amanda Bete Capitola Goodman Rosa Reents

Room Two-A Class.

Bennie Gregory Willie Hoofstitler Clarence Steltzer Ethel Burdick Maria Nelson Sarah Weisenberger

Paul Brown Henry Shacoff Ruth Myers George Christenson Pearl Seidel Ludwig Reents

Katie Helms Floyd Higley Pearl Ferris Julius Patridge Theresa Dudley Herbert Jones Bessie McDonald Armin Zanger Roy Berlin Ethel HagIock Hazel Swartley Earl Engel

Paul Boyers
Guy Myers
Barclay Grove
Cherie Snoad
Guy Higley
Frank Cook
Mabel Evans
Frances Haswell

B Class.

Aggie Childs Lydia Aument Beula Smucker Jessie Lancaster Carrie Mische Charlie Marshall Josie Little Ray Moates Harry Stoner Ernest Delp Emma Bossoh Violet Detra Lucile Brooks Lewis Stoeckle Cora Stoner Lily Ellmaker Harry Potts

Harold Johnson Elmer Wheat Ila Lee Flossie Grate Room One-A Class.

Hazel Burdick Pearl Hacker Pearl Steltzer Glen Holbrook Etta Clark Florence Baker Eva Williams Harvey Phelps May Robinson

The Graded Libraries.

It is a pleasure to report that the new graded library is doing for the schools all that we anticipated. These books are read with great eagerness by many of the pupils, and we have abundant evidences of good results. The teachers are very enthusiastic over the libraries, and during the past year have done every-thing possible to make them effective. The best results have been obtained in the primary and intermediate grades. In the grammar grades, a very poor showing was made, owing to the fact that the pupils, generally, needed all their time to complete the work required for entering the high school. This congested state of affairs is, of course, unnatural, and is due, in large part, to time frittered away in some of the intermediate grades, which puts the pupils correspondingly behind in the grammar and high school. It can, of course, be remedied, and in fime we shall look to see the libraries of the grammar grades as well patronized as those of the lower grades.

During the year one hundred fourteen volumes were added to the library, making three hundred thirty-five books now in use below the high school. The average number of books which each pupil above the first primary room read during the year was six, just double the average number read the year before.

Below is a full list of the books as they are distributed among the rooms. The number placed at the right of each title shows the number of pupils who have read the book during the past year.

List of Library Books.

Room Two: Introduction to Leaves from Nature's Story Book. 4 Heart of Oak Books—Book One. 4 Easy Steps for Little Feet. 4 Fairy Tales for Little Readers. 3 Animals, Wild and Tame. 4 Fairy Stories and Fables. 4 Fables and Rhymes for Beginners. 4 Pets and Companions. 4 Some of Our Friends. 4 Stories for Children. 4 Bow-Wow and Mew-Mew 4 Room Three: Introduction to Leaves from Nature's Story Book. 4 Mammy Tittleback and Her Family. 4

Nature Stories for Young Readers13Friends in Feathers and Fur15Stories for Kindergartens11

Kindergarten Stories and Morning Talks
Hans Andersen's Stories. 14 Letters from a Cat. 20
Letters from a Cat
Scudder's Fables and Folk Stories
Stories of Birdland, Vol. II
Burroughs' Little Nature Studies
Animal Life
The Princess Idleways
Cyr's Second Reader
Grimm's Fairy Tales 4
Nature Myths and Stories
In Mythland
Davy and the Goblin
Turner's Stories for Young Children
Old Time Stories
Krackowizer's First Reader
Aesop's Fables, Vol. I
Aesop's Fables, Vol. II
Books of Cats and Dogs
Little Folks of Other Lands
Room Four:
Long's Home Geography
Child's Book of Health
Child's Book of Health
Robinson Crusoe, Ifor Children
Robinson Crusoe for Children 15 Aunt Martha's Corner Cupboard 15
Adventures of a Brownie
Cat Tails and Other Tales
Jolly Good Times 14 Leaves from Nature's Story Book, Vol. I 4 Leaves from Nature's Story Book, Vol. II 3
Leaves from Nature's Story Book, Vol. 1
Leaves from Nature's Story Book, Vol. II
Fairy Tales and Fables 3 Short Stories of Our Shy Neighbors 3
Legends from the Red Man's Forest
Seed Babies4Fifty Famous Stories Retold1
Stories of Great Men 4
Stories from Garden and Field
In the Story Land 4
All the Year Round, Spring 4 All the Year Round, Autumn 3
All the Year Round, Autumn 3
All the Year Round, Winter 4
Room Five:
A COURT WATER
Kingsley's Greek Heroes
King of the Golden River
Open Sesame
Brooks and Brook Basins
Borrough's Birds and Bees
Hale's Little Flower People
Little Nell
Memory Gems19
Grandfather's Stories22

Legends of Norseland		.18
Stories for Home and School		.22
Stories of Colonial Children		. 19
Grimm's Fairy Tales		.19
Each and All	:	.22
Each and All Seven Little Sisters		.24
Little Jarvis		.24
Grimm's Household Stories		.17
Myths of Old Greece, Vol. I		. 5
Myths of Old Greece, Vol. II		. 4
Legends of the Red Children		. 4
The Hunter Cats of Connorloa		. 5
Iolly Good Times at School		. 4
Sparrow, the Tramp		. 4
Ballads for Little Folks		. 2
Room Six:		
		90
Those Dreadful Mouse Boys		90r.
The Stories Mother Nature Told Her Children	• •	077
Black Beauty Hans Andersen's Fairy Tales, Vol. I. Hans Andersen's Fairy Tales, Vol. II.		. 41
Hans Andersen's Fairy Tales, Vol. 1	• •	91
Balans Andersen's Fairy Tales, Vol. 11		. 44
Book of Tales. Familiar Animals and Their Wild Kindred.	٠.	04
Old Charica of the French		. 24
Old Stories of the East		20
The Birds' Christmas Carol		.00
Toby Tyler		
The Little Lame Prince		. 20
The Hoosier School Boy. Neighbors With Wings and Fins.		. 40
Neighbors with wings and rins		. 66
Stories of Old Greece.		.22
Queer Stories for Boys and Girls		. 29
Mr. Stubbs' Brother. Stories of Norse Gods and Heroes.		90
My Saturday Pind Class		91
My Saturday Bird Class		. 01
Lob-Lie-by-the-Fire		
Seven Little People		. 41
Playdays		
Stories of Old Rome.		. 0
Stories of American History		. 5
Ballads and Tales.		. 5
The Garden Behind the Moon		. 4
Alice's Adventures in Wonderland		. 5
Stories From Plato.	• •	. 0
Dream Children		. 生
Animal Land	٠.	. 5
Animal Land		. 91
With Trumpet and Drum		. 41
Room Seven:		. 1
_ 12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
Open Sesame		. 6
Grandfather's Chair		.10
Tanglewood Tales. Glimpses of Plant Life.		. 7
Glimpses of Plant Life		. 2
Wonder Book.		. 11
Our American Neighbors		. 4

Ten Boys	15
Adventures of Ulysses	5
Living Creatures of Water, Air and Land. Neighbors With Claws and Hoofs	7
Neighbors With Claws and Hoofs	12
Robinson Crusoe	14
Stories from Old Germany	17
Story of Columbus	15
Pizarro	11
Our World Reader	8
Old Greek Stories1	15
Stories of Other Lands	13
Geographical Reader	9
Stories of Our Country	10
Heroic Deeds1	11
Heroes of Asgard1	13
Tales of Troy	5
King of the Golden River1	18
Pilgrims and Puritans	6
Gods and Heroes	10
Kingslev's Water-babies	16
Leaves From Nature's Story-Book	9
Little Flower Folks	6
Five Little Peppers1	18
Stories of the Gorilla Country	21
Little Pussy Willow1	14
Leaves and Flowers	2
The Story of a Cat	5
Paul Dombey	6
A Dog's Mission	6
Little Daffydowndilly etc	Year.
Lulu's Library, Vol. II. Lulu's Library, Vol. III. Lulu's Library, Vol. III.	3
Lulu's Library, Vol. II	3
Lulu's Library, Vol. III	3
The Story of Our Country	0
Love-Songs of Child-hood	4
Child Life	1
Child Life Swiss Family Robinson	4
Room Eight:	
Norse Stories3	,,,
Animal Life in Sea and on Land	8
Little Brothers of the Air	17
Stories of Australia, Vol. I	8
Stories of India, Vol. II	18
Stories of China)1
Stories of China	12
Stories of Northern Europe	20
American History Stories, Vol. II	17
American History Stories, Vol. II	7
American History Stories, Vol. III	1
American History Stories, Vol. 1V	4
American History Stories, Vol. I	17
Little Lord rauntierov	2.6
Boys of Other Countries	14
Along the Florida Poof	士
Along the Florida Reef	20
Aunt Jo's Scrap Bag, My Girls	0
Aunt to s Scrap dag, My boys	ie)

Wild Life under the Equator	1
Two Little Confederates35	5
Aunt Jo's Scrap Bag:	>
Aunt Jo's Scrap Bag: Shawl Straps Old Fashioned Thanksgiving	
Cupid and Chow-chow	
Jimmie's Cruise	_
Hospital Sketches.	3
Two Little Pilgrims' Progress	
Jolly Good Times To-day	3
Jolly Good Times To-day. Sara Crewe.	ĩ
Four-Handed Folk	5
Queer Little People)
Room Nine:	
Gods and Heroes	3
Alice and Phoebe Cary's Poems	3
The Spy	5
Greek Heroes	2
Heroic Ballads	4
Franklin—His Life by Himself	5
Swiss Family Robinson	3
Cortez and Montezuma28	3
Kingsley's Water-babies	4
Gulliver's Travels	5
The Story of a Bad Boy	0
Kit Carson	2
Jack and Jill. 2 Boyhood of Lincoln. 2	0
The Modern Vikings	
The Story of the Greeks.	9
The Story of the Romans.	
A Family Flight over Egypt and Syria	0
A Family Flight around Home	Ŏ
The Boy Emigrants	2
The Crofton Boys1	1
Nelly's Silver Mine. Jolly Good Times at Hackmatack.	9
Jolly Good Times at Hackmatack	ĩ
Pocahontas	3
A Summer in a Canyon.	
Our Fatherland	6
Rhymes of Childhood	0
Stories and Poems for Children	J
Room Ten:	
Irving's Sketch Book	2
We Girls	9
Foot-Prints of Travel.	3
Bunyan's Pilgrim's Progress.	2
Stories of England.	6
Our Fatherland	1
Botany Reader	1
Pilgrims and Puritans	0
Little Men	1
The Great West	3
From Colony to Commonwealth	5

Stories of Massachusetts S	9
A Geographical Reader	2
A Geographical Reader	5
Ten Nights in a Bar Room	5
Unala Tam'a Cabin	1
Uncle Tom's Cabin1	±
Arthur Bonnicastle	1
Stories of the Civil War	3
Up and Down the Brooks	
The Story of Three People	3
The Old Fashioned Girl	5
History of Peter the Great	4
Captains of Industry	9
Young Folks' History of Greece	1
Arabian Nights	4
Timothy's Quest	3
Jack in the Bush	7
Jack Hall	7
Montezuma	1
A Great Emergency.	1
The Story of Patsy	1
Last Words	3
We and the World	1
Through Spain	2
lan of the Windmill	5
Jackanapes. Through Mexico Through France, Norway and Switzerland.	2
Through Mexico	4
Through France, Norway and Switzerland	4
Bird Ways	2
Room Eleven:	1
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	0
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3 1 1 2 2
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3 1 1 2 2
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3 1 1 2 2 3 1 1
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3 1 1 2 2 3 1 1
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3 1 1 2 2 3 1 1
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3 1 1 2 2 3 1 1 3 0
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	31122311301
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Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3112231130149
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Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	311223113014913492
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3112231130149134920
Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	3112231130149134920
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Room Eleven: Stories of Industry, Vol. I, Vol. II, Vol. III	$\frac{1}{3}$ $\frac{1}{1}$ $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{1}$ $\frac{1}$

Stories of Georgia
A Brave Baby 1
Nights With Uncle Remus 1
Red Eagle 3
Tecumseh
Brant and Red Jacket 2
Grandmother's Story. Etc
Birds Through an Opera Glass 1
Room Twelve:
Tale of the Nine Worlds
Lay of the Last Minstrel2
First Book in Geology 2
Stories from Shakespeare, Vol. I
Stories from Shakespeare, Vol. II
Stories from Shakespeare, Vol. III
Ten Great Events in History
Starland 1
Life and Her Children
A Rambler's Lease
Our Bodies and How We Live
Dickens' History of England
The Story of Siegfried2
Lady of the Lake
The Prairie
The Spy4
Last of the Mohicans
The Pathfinder
The Deerslayer
The Pioneers1
Coal and the Coal Mines
Tom Brown at Oxford3
Notes for Boys
Notes for Boys
Stories of the Old World
Two Years Before the Mast
Animal Memoirs1
Christmas Books—Dickens
Decatur and Somers7
Green Mountain Boys
Courtship of Miles Standish
Vicar of Wakefield and Rasselas3
Ethics for Young People
Eight Cousins5
Rose in Bloom
The Oregon Trail4
Life of Julius Caesar5
The Cat and the Cherub4
Tales of New England
Village Watch Tower
Children's Life of Abraham Lincoln
Stories from Old English Poetry0
Snowbound, Tent on the Beach
To Cuba and Back
Enoch Arden, The Coming of Arthur, etc
Rhymes of Our Planet
A Song of Life

Neighborly	Poem	s			 	 	 		 		 	 			 	3
A Japanese	Interi	or														1
brave Little	Holla	ınd			 											1
Tales of a C	randi	ather			 											1
The Story o	t Our	Cont	iner	ıt.,	 		 		 	 					 	1

Penmanship and Drawing,

Under the efficient direction of Mr. C. E. Wetzell, penmanship and drawing have made marked progress during the year. And from the good understanding existing between Mr. Wetzell and his pupils, their higher appreciation of the value of the subjects and his past year's experience in presenting them, better results are assured for the year to come.

Music.

The continued provision made by the Board for special instruction in music for the past five years is bringing very satisfactory returns. More pupils are at present interested in vocal music than ever before, and it is especially gratifying to note the interest which boys take in this subject, as the time has been when it was popularly considered unmanly to try to sing.

That music has done much to cheer the atmosphere of our school-rooms by resting, invigorating and inspiring the pupils, there can be no doubt; and now that its benefits are becoming so manifest to the pupils themselves, we may expect better results to follow.

For this very satisfactory condition of music in our schools much credit is due the special instructor, Miss Ella G. Richards, whose report is subjoined:

Report of the Director of Music.

TO THE SUPERINTENDENT:

The vocal instruction for the year comprised reading by note; deep and sustained breathing; correct intonation; exercises in time and measuring it with the voice; accent and pronunciation of words; slighting of unimportant words; interpreting music according to the sentiment of the words, with the elocution of music and words combined; phrasing in its higher sense; rhythm in contrast with time.

The chorus singing at the closing exercises of Room Twelve illustrated the work that has been done in the various departments during the year.

Many fine voices received and profited by the instruction, and the interest in vocal music continued unabated—rather, increased, several departments asking for more time for singing.

In my opinion, the study of vocal music should be systematic,

comprising daily recitations as in other branches taught. Music, not long since regarded as a "fad," is now considered a necessity, and from formerly being an accomplishment of the few, through the public schools it is becoming an acquisition of the many.

Respectfully,

ELLA G. RICHARDS.

The High School.

During the year the High School was inspected by the University of Illinois through its representative, Prof. J. E. McGilvrey. The University approved the changes in the course of study made at the beginning of the year, and through the Chairman of Committee on Accredited Schools, Prof. Arnold Tompkins, paid the following compliment to the school: "Your High School is considered here one of the best in the State, and as accredited, admits to all the colleges of the University."

Class Honors.

Class Honors were awarded according to the rules, as follows:
A ClassEthel Norwood
B ClassMary Davis
C ClassCarrie Reitzel
D Class Lillian Lingel

. It seems to me that the practice of awarding "Class Honors" does more harm than good. It tends to subvert the true purpose of study, breeds jealousy and ill-will, often overworks those who strive for the honors, and depresses those who, strive as they may, never succeed to "honorable mention," though perhaps in real achievement and merit, worthy of all honor.

U. A. P. Anniversary.

The Anniversary Program of the U. A. P. Society took the form of memorial exercises. The program was given in the high school room on the 28th of May, many of the Grand Army Post being present. Rev. Grover Clark was delegated by Will Robinson Post to talk to the school, and at the close of the memorial exercises by the pupils, he addressed them on the subject of Patriotism. The occasion was an inspiring one to speaker and hearers, and in eloquent words he impressed upon our scholars the character of a true patriot and enjoined them to be true to the trust which the Grand Army of the Republic is soon to confide to their keeping.

Commencement Week.

On Sunday, June sixth, at the Fourth Street Church, Rev. J. A. Matlack preached an able sermon to the Class of '97 and their friends. The gifted Divine spoke impressively of the foundation of real education, the groundwork upon which any educational structure, to be effective, must be reared. The discourse was full of wise admonitions and will doubtless greatly profit those whom it was especially designed to benefit.

The Twenty-Fifth Commencement.

"Palmam Qui Meruit Ferat."

The Twenty-fifth Commencement occurred at the Academy of Music, June eighth. The following was the

Program.
Bridal Chorus, Cowan
SHERWOOD QUARTETTE.
Invocation, REV. W. B. MORRIS
Salutatory, MILLARD HASKELL
I Cannot Help Loving Thee, Johns
Mr. Frank Hannah.
William the Silent, ROSELLA FLETCHER
Legends of the Red Man, BERTHA SOWLES
Rigoletto, Verdi
SHERWOOD QUARTETTE.
The Water-lily; a Class History, Anna Lefferts
Italian Cathedrals, ADA LUST
Aria from Samson and Delilah, Saint Sains
MISS MABELLE CRAWFORD.
Leaves of Fate, OLIVE HENDRICKS
Modern Journalism, OLIVE KIER
Spinning Quartette—from Martha, Flotow
SHERWOOD QUARTETTE.
The Red Cross, BESSIE FOSTER
Mukhtar's Blessing, FANNY JOHN
My Little Woman, Osgood Mr. W A. DERRICK.
MR. W A. DERRICK.
Excalibur, EMMA LONGSDON
Our Sinnissippi: a Retrospect with Valedictory, ETHEL NORWOOD
Delight, Luckstone
MISS JENNIE USBORN.
Presentation of Diplomas, W. W. DAVIS
Awarding of Class Honors, REV. E. BROWN
Now the Concert is all Over, Pinsuti
SHERWOOD QUARTETTE.

Musical Numbers by the Sherwood Quartette, Chicago.

Alumni Reunion.

The Alumni Reunion was held in the Armory on the evening of June ninth. The large Armory was beautifully decorated with yellow and white, colors of the Class of '97. Prestin's orchestra discoursed sweet music. The new class was welcomed by Miss Ida G. Rundlett, Class of '77, and responded through its spokesman, Miss Emma Longsdon. The program was short, the tables long and loaded with good things by caterer Eisele. The affair was made as informal as possible, was excellently planned and a pleasant occasion to the young people present.

The Grades.

Course of Study.

A new course of study ought to be adopted. The one herewith published represents two different systems of work, without doing justice to either. It has had additions to and substractions from to represent the work now going on, but to a considerable extent fails to do us justice. In lieu of further patchwork, I recommend the adoption of a new course.

Average Age of Pupils.

An inspection of the table on page eight will show what is being accomplished by way of reducing the average age of pupils in the respective grades. One weak point of our schools has been the high average age of the pupils. If any considerable number of pupils in the grades are to be expected to receive the advantages of our high school, they must be prepared for that course before the age at which the great majority of pupils, boys especially, have to quit school. We want all the tuition pupils who care to come to us, but first and foremost our high school is, or ought to be, for our own pupils, and its usefulness to the district is commensurate with the number from the grades who can be prepared to profit by its instruction.

Arbor Day.

Arbor Day was observed in all the rooms by appropriate exercises. Room Nine planted a healthy elm on the spot where the immortal Lincoln addressed a mass meeting forty years before, placing appropriate records beneath the tree. Mention is here made of the circumstance that the tree may become historical as the Lincoln Elm.

Summary.

In general, the schools have made steady progress throughout the year; although, for two months the lower grades were badly broken up by enforcement of the rule for contagious diseases with respect to measles.

The teachers, without exception, did a hard year's work, and, in my opinion, were worthy of the high compliment which the Board paid to them by a unanimous re-election. In this connection, I desire to acknowledge the faithful services of the three retiring teachers. Miss Nellie G. Miller has been a member of the corps of teachers for seven years, and it is a matter of sincere regret that she is not to remain with us. Although Miss Smith and Miss Edwards have not been with the school for so long a period, they have worked faithfully and efficiently for the prosperity of the school and are of the kind that reflect credit upon a corps of instructors.

Discipline has been easily maintained, the pupils, as a rule, industrious, and their progress fair.

A large class will enter the high school in September.

I desire to thank the Board, on behalf of the schools, for many material improvements in our surroundings, made during the past three years, including an effective thermostatic regulation of the temperature of the buildings, new desks, slate black-boards and a graded library. Also for effective support given to the management, for acceptable counsel, for much valuable time devoted to the interests of the schools, and, in general, for a most commendable desire to make of them the best that circumstances will permit.

Respectfully,

H. L. CHAPLIN, Supt.

Rules and Regulations.

Terms of Admission.

- 1. The schools shall be free to all persons between the ages of six and twenty-one years, who are actual and legal residents of the district.
- 2. Children who have never attended school will be admitted at the opening of the school in September; also immediately after the Christmas vacation. There will be no spring admissions, but those who will become six years of age before January 1, may enter at the opening of the schools in September, and those who will become six years of age before May 1, may enter the first of January.
- 3. Non-resident pupils may be admitted to the school on payment of tuition to the Superintendent, quarterly in advance. Provided, that in case of necessary absence for two weeks or longer, tuition may be returned for the time absent. The rate of tuition shall be as follows: Primary and Intermediate Departments, inclusive, \$15; Grammar Departments, \$18; High School, \$21 per school year of thirty-eight weeks.

Duties of Superintendent.

- 1. The Superintendent of the schools shall have general supervision over all the departments. He shall devote such time to teaching as may be directed by the Board.
- 2. It shall be his duty to superintend the classification of pupils, to direct regarding modes of discipline and instruction, and to make such special rules (not in conflict with regulations of the Board of Education) as shall conduce to the highest success of the schools. He shall appoint such stated or occasional meetings of the teachers as are necessary to the performance of these duties.
- 3. He shall visit the different departments as often as his duties will permit, and shall see that the rules and regulations of the Board are duly enforced. He shall keep a record of his impressions of the manner in which each teacher performs her duty, which record shall take notice of the following points: 1. Order; 2. Power of holding attention; 3. Skill in instruction; 4. Skill in discipline. The reemployment or continuation of a teacher will depend largely upon the character of this record.
- 4. For continued disobedience or violent opposition to authority in any particular instance he may suspend a pupil from the school,

but shall immediately inform the parents or guardian of such pupil, and also the Board, of such suspension.

- 5. He shall fill temporary vacancies caused by illness or necessary absence of teachers, and make other temporary arrangements in relation to the school, and report the same to the Board.
- 6. He shall make such reports concerning the condition of the school and perform such other duties as the Board may from time to time direct.

Duties of Teachers.

- 1. The tenure of office of all teachers shall be at the pleasure of the Board of Education, and superior qualifications as to moral character, literary attainments, industry and practical skill shall be especially regarded in their employment and continuance. The Board reserves the right to remove any teacher, as provided by law, at any time.
- 2. Teachers are required to be in their respective rooms at least fifteen minutes before the opening of the school; but if at any time tardy they will report to the Superintendent.
- 3. Teachers are required to devote themselves faithfully, and during school hours *exclusively*, to the duties of their office. They shall have a regular program of recitations and other exercises. The Superintendent shall be furnished with a copy of the same, and be notified whenever it is changed.
- 4. They shall in no case dismiss their school, or any pupil, before the regular time of closing the school, except in case of sickness or some urgent necessity.
- 5. They shall make such reports to the Superintendent as he may require, and attend all meetings of the teachers called by him, unless excused for some sufficient reason. They are hereby required to report to the Superintendent all difficult cases of discipline.
- 6. Teachers shall require pupils to leave the premises immediately at the close of school. Before and after school, and at recess, teachers are required to give personal attention to the preservation of order in the halls, on the stairs, and, as far as practicable, on the play grounds.
- 7. At the close of school each day it shall be the duty of teachers to inform the parents or guardian of every pupil in their respective departments, who was absent or tardy, provided the cause of the absence or tardiness is unknown to the teacher. The notice may be by printed form, and sent by a pupil. Parents shall in all cases be notified when the absences of their children have so accumulated that

two additional half-day's absence will require a suspension from the school.

- 8. Teachers will be held reasonably responsible for injuries done to the room in which they teach, or to the furniture in the same, and they must take all possible care that no damage is done to either. To this end they will at no time leave pupils in their school-rooms without some person in charge.
- 9. Teachers inflicting corporal punishment must report the same on blanks furnished for the purpose, to the Superintendent and the Board. Before resorting to this mode of correction it will usually be advisable to inform the parents or guardian of the pupil as well as the Superintendent, of the probable necessity of the same.
- 10. Each teacher shall have charge of the circulating library in her room, and shall endeavor to make it as beneficial to her pupils as possible. To this end she shall read all the books of the library, and shall give, and have her pupils give, book reviews as directed by the Superintendent.

Duties of Pupils.

- 1. Pupils are required to attend school regularly and punctually; to obey these rules, as far as they apply to them, and all the directions of their teachers; to be gentle in deportment, diligent in study, respectful to their teachers, and kind and obliging to classmates, to refrain entirely from the use of profane or vulgar language, and to be clean in person and attire.
- 2. The use of tobacco, in any form, by the pupils, either in school or on the school grounds, is forbidden.
- 3. Pupils are required to avoid loitering, talking, and all kinds of disorder in the halls.
- 4. No pupil shall enter a room to which he does not belong without permission from his teacher.
- 5. Pupils are not to throw stones, snowballs, or missiles of any kind, in or about the school grounds.
- 6. If a pupil shall do injury to a school building, or any of the school property, he, or his parents or guardian, shall cause the same to be immediately repaired; otherwise the pupil will be suspended from school, and re-admitted only on the order of the Board of Education.
- 7. Any pupil who shall be absent four half days, or tardy four times in four successive weeks, without an excuse from parent or guardian, given either in person or in writing, satisfying the teacher that the absences were unavoidable, shall forfeit his seat in school, and the

teacher shall forthwith notify the parent and the Board that the pupil is suspended. No pupil thus suspended shall be restored to school until the parent or guardian has obtained permission from the Board for him to return. In the application of this rule two dismissals, or leaving the school without permission, shall be regarded as one unexcused absence.

- 8. The names of all pupils who shall be charged with no absent or tardy marks during an entire term shall be reported to the Board of Education, and the same be published as a Roll of Honor. The names of those pupils who shall be charged with no absence or tardy marks during the entire year shall be inscribed on the permanent records of the school.
- 9. Pupils shall strictly adhere to the course of study prescribed, and must provide themselves with books and other articles required in the class to which they belong. In case of failure to comply with the latter clause of this rule, a list of required articles having been furnished the parent one week previously, the pupil will be suspended and the case referred to the Board of Education.
- 10. Pupils from families afflicted with a contagious disease shall at once withdraw from the school, and return only on presenting a physician's certificate that they may do so without danger to the school.
- 11. Pupils are forbidden to bring sticks or rubbish into the school grounds, or to litter the grounds with paper.
- 12. Pupils will be held responsible for the loss or damage of library books beyond the natural wear. For failing to return a book, a pupil must pay the full value of the book, and in case of damage must take the book and pay its full value. The continued abuse of the library books will be a just cause for denying a pupil the use of them.

Promotion, Graduation, Etc.

- 1. Classes may be promoted from grade to grade whenever prepared. The basis for promotion in all grades above the fourth shall be as follows: A record of recitations shall be kept as directed by the Superintendent. Examinations shall be had in such branches and such manner as directed by the Superintendent, the result of which shall be recorded. The standing for the time spent in the grade shall be found by dividing the sum of all the averages by the number of averages. Examinations shall, as far as possible, be written. The minimum for promotion in all grades below the high school shall be 75 per cent., with no subject below 60 per cent.
- 2. Whenever a pupil has satisfactorily completed the course of study prescribed by the Board of Education as far as the beginning of

the high school grade, he shall be entitled to a certificate of the fact signed by the Superintendent and proper teacher, which certificate shall admit him to the high school. Candidates for graduation must be able to present to the Board the certificate of the proper teacher and the Superintendent that they have completed in accordance with Rule 3, each study in the course. These certificates will always be given when the study is completed, and the candidates will be responsible for their preservation.

- 3. No pupil shall be entitled to, or receive a diploma from the Sterling School whose average standing in all the studies of the first three years of the high school course is less than 75 per cent., or whose average in all the studies of the last year of the course is less than 80 per cent., or whose average in any one study of the course is less than 65 per cent.
- 4. At the end of each school year the "class honors" shall be awarded in the high school as follows: To the pupil in each class whose standing in the year's work is highest, the honors of the class, to be designated as first, second, third or fourth honors for the A, B, C and D classes respectively. The pupil who is entitled to the honors of his class shall receive at the public graduation exercises a certificate of the fact signed by the teacher of the class, the Superintendent, and the President and Secretary of the Board of Education. Provided—1st, that no honors will be awarded for a lower average than 90 per cent.; 2d, that all the pupils whose average for the year is over 95 per cent. shall receive honorable mention; and, 3rd, that no pupil in the high school shall be counted as belonging to any class, if deficient in any of the work done by the class.
- 5. One of the requirements for graduation shall be an original essay of not less than 600 or more than 1000 words, a copy of which shall be filed with the Superintendent for preservation, previous to the date of graduation, and the subject of which may be assigned the candidate by a committee of the Board of Education, at the option of the Board. This essay must be presented to the Superintendent for his approval not less than one month before the date of graduation.

Janitor.

1. The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and whenever necessary, washed; to ring the bell as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, too keep all out-buildings in good condition, to closely watch and protect all school property in and

about the school buildings, and during vacation to make such improvements upon buildings and grounds as the Board or its committee may direct.

2. The temperature of the school rooms shall be kept as near as may be at 70° Fahrenheit.

Contagious Diseases.

Rules Adopted Upon Recommendation of the State Board of Health.

With regard to that most important question, when may a pupil who has had an infectious disease return to school? the following rules are endorsed, provided patient and clothes are thoroughly disinfected.

A pupil may return to school after searlet fever in not less than six weeks from the date of the rash, if desquamation has completely ceased, and there be no appearance of sore throat. Measles, in not less than three weeks from the date of the rash, if all desquamation and cough have ceased. German measles, in two or three weeks, the exact time depending upon the nature of the attack. Small-pox and chicken-pox, when every scab has fallen off. Mumps, in two weeks from the commencement, if the swelling has subsided. Whooping cough, after six weeks from the commencement of the whooping, provided the characteristic spasmodic cough and the whooping have ceased, or earlier, if all cough has completely passed away. Diphtheria, in not less than three weeks, when convalescence is completed, there being no longer any form of sore throat, or any kind of discharge from the throat, nose, eyes, ears, etc., and no albuminuria.

In conclusion, it may be said that such means as quarantine, disinfection, etc., cannot supply the place of thorough cleanliness and abundance of fresh air, though it must be admitted that the frequent lack of enforcement of the one and the absence of the other, make the resort to disinfectants, deodorants, and antiseptics a *sine qua non* to the prevention of disease and the maintenance of health.

Rhetorical Exercises.

- 1. Every pupil of the high school shall perform regular rhetorical work.
- 2. Pupils shall be graded in rhetorical exercises as well as in any other study.
- 3. Pupils who do not satisfactorily perform rhetorical exercises shall not be eligible to class honors.
- 4. The teachers of the high school shall see that these conditions are faithfully observed.

Miscellaneous.

- 1. Any parent or guardian feeling aggrieved by the action of a teacher should make the fact known to the Superintendent; but in case of dissatisfaction with the decision, an appeal should be made to the Board of Education. The Board does not care to hear complaints unless satisfaction cannot be had from the Superintendent.
- 2. Any proper notice of a local nature will be read in the various school rooms, provided a copy of the same is left at the Superintendent's office.
- 3. Pupils who leave the room during school hours, may be required to make up the time after school, at the discretion of the teacher. But this rule will not be enforced against pupils who are constitutionally weak, provided information of such disability be given to the teacher or Superintendent by the physician or the parent of the pupil.

Course of Study.

First Grade.

READING.—Sounds and markings of letters. Guide, "Pollard's Synthetic Manual." Especial attention to articulation. Pollard's First Reader. Names of the punctuation marks as they occur in the reading lessons.

Spelleing.—Pollard's Speller marked. Words in reading lesson spelled orally.

Writing.—All new words in the spelling lessons and a reasonable portion of reading lessons. The posture of the body and the manner of holding pen or pencil should receive careful attention. All written work should be carefully done.

Numbers.—First steps in numbers by means of objects and measures. Teach each number as a whole, from 1 to 10. Lead the children to discover what is in each number, and to represent with figures what is shown with objects. Follow the analysis of the number with drill upon the facts discovered, and comparison of the last number learned with preceding numbers. The equal parts of a unit from halves to tenths. The signs -|-, —, =. The MAKING and solving of concrete problems. The teacher's guide will be Section II of Prince's Manual.

Drawing.—Letters, figures, straight lines, angles and simple figures, combinations of straight lines.

Music.—As directed by the teacher of music.

MISCELLANEOUS.—The manner of entering and leaving a room, going to and from recitation; opening, shutting and holding a book, and, in general, the beginning of orderly and regular habits should receive the most unremitting attention. In this grade the personal habits and manners of the pupil are proper subjects for the attention of the teacher. Physical exercises and singing for recreation, should occur at least once an hour in this grade. No class exercises should be longer than twenty minutes.

Second Grade.

Reading.—Pollard's Second Reader. Abbreviations of the names of the months, days and titles used in Reader. Use of the phonic marks of vowels. Attention to the meaning of words. Reproductions of paragraphs by pupils. Choice selections from the Reader and other sources should be memorized. Sight reading.

Spelling.—Oral and written, of all new words in the Second Reader. Words should be divided into syllables and the syllables pronounced.

Writing.—All spelling lessons and portions of reading lessons. The teacher will see that all written work is carefully done. Careful writing should become *habitual*. Look well to the position of the body and the manner of holding pen or pencil.

Numbers.—It is desired in this grade to continue the work of the First Grade on the same plan. The teacher's guide will be Prince's Manual, Section III. The signs \times and \div . At the end of this grade the pupil should be able to read and write numbers rapidly and accurately to 1,000; to add, subtract, multiply and divide, the multiplier and divisor not to exceed nine; to make and solve a great variety of concrete problems; to make and use the *tables*, and the fractions $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ and 1-5. Prince's Arithmetic No. 1.

Music.—As directed by the teacher of music.

Drawing.—White's Art Instruction, No. 1.

Physiology.—Elementary Physiology and Hygiene as directed by the Superintendent.

MISCELLANEOUS.—See First Grade. Politeness, truthfulness in words and actions, chaste language, care of property, care of books, duty of obedience, etc. Colors, time by the clock, "the three kingdoms of nature," form, color, names and kingdoms of familiar objects. The teacher is expected to give *especial* attention to correct forms of expression in connection with all work of this grade.

Regular exercises in recitations and declamations.

Third Grade.

READING.—Third Reader. Name and use of punctuation marks. Abbieviations of all words used in the grade and commonly abbreviated. Meaning of words. Pupils should state in their own language, both orally and in writing, the substance of reading lessons. Commit choice selections to memory.

Spelling.—Oral and written, of all new words in reading lessons. Phonic spelling of many words. Spelling book begun.

Writing.—As in Second Grade. Copy Book No. 1. Special attention to position and manner of holding pen or pencil. Cultivate the habit of *eareful* writing.

NUMBERS.—Addition, subtraction, multiplication and division tables completed. Arabic notation and numeration to 100,000. Multiplication and division of any number not exceeding four figures by 50 or less. Concrete problems. Prince's Arithmetic No. 2.

LANGUAGE.—Hyde's Practical Lessons in the Use of English.

Geography.—Oral Lessons. Direction. The City. Names of streets; boundaries of wards, location of school houses, churches and other public buildings, and principal manufacturing and business houses. The County. The State. The United States. General definitions. All instruction oral.

Music.—As directed by the teacher of music.

DRAWING. - Books No. 3 and 4.

Physiology.—As directed by the Superintendent.

MISCELLANEOUS.—See Second Grade. Plants, names, descriptions of common plants and flowers. Animals named in the Reader of the grade. The direction and location on the map of every city or country named in the Reader. The time and place of all historic persons and events referred to in the reading lesson.

Regular exercises in recitations and declamations.

Fourth Grade.

Reading.—Advanced Third Reader. See Third Grade. In this grade pupils should be allowed to read a great deal at sight from books and papers, besides the Reader. Supplementary reading as directed by the Superintendent. Geographical and historical references as directed in the Third Grade.

Spelling.—Oral and written, of all new words learned. Phonic spelling of many words. Spelling book as directed by the Superintendent.

Writing.—Copy Book No. 2, and practice with ink on extra paper.

ARITHMETIC.—Prince's Arithmetic No. 3.

LANGUAGE.—Hyde's Practical Lessons in English, continued.

Geography.—Review Third Grade. Elementary Geography completed.

DRAWING.—White's Art Instruction.

Music.—As directed by the teacher of music.

MISCELLANEOUS.—Personal habits, manners, etc. Care of books. The domestic animals. More about plants. Particular attention to the correction of common errors in speech. Elementary Physiology and Hygiene, as directed by the Superintendent.

Regular exercises in recitations and declamations.

Fifth Grade.

READING.—The Fourth Reader. Geographical and historical reference as directed in preceding grades. The use of the dictionary. Supplementary reading as directed by the Superintendent.

Spelling.—All words used in the grade. Spelling book as directed.

WRITING.—Copy Book No. 3.

Drawing.—White's Art Instruction.

ARITHMETIC.—Prince's Arithmetic No. 4.

Language.—Hyde's Practical Lessons in English, Part II.

Geography.—Comprehensive Geography begun.

Physiology and Hygiene.—As directed by the Superintendent.

Music.—As directed by the teacher of music.

Regular exercises in compositions, declamations and recitations.

Sixth Grade.

READING.—The Fourth Reader completed. Other work as in the Fifth Grade, including a primary history of the United States.

Spelling.—As in Fifth Grade.

WRITING.—Copy Book No. 4.

DRAWING.—White's Art Instruction.

ARITHMETIC.—White's Complete Arithmetic to page 176 and corresponding subjects in Brooks' Intellectual Arithmetic.

LANGUAGE.—Hyde's Practical Lessons in the Use of English, Part II.

GEOGRAPHY.—Comprehensive Geography continued.

Music.—As directed by the teacher of music.

Physiology.—Elementary Physiology and Hygiene, as directed by the Superintendent.

Regular rhetorical exercises.

Seventh Grade.

Reading.—(a) Selections from American literature. (b) Current events. (c) American biography and history.

Spelling.—As in Fifth and Sixth Grades.

WRITING.—Copy Book No. 5 and Business Forms Nos. 1 and 2.

ARITHMETIC. — White's Complete Arithmetic to page 290 and the corresponding subjects in Brooks' Intellectual Arithmetic.

LANGUAGE.—Hyde's Practical Lessons in English, Part II.

Geography.—The text book completed and reviewed.

HISTORY.—History of the United States to 1789.

Physiology.—As directed by the Superintendent.

Music.—As directed by the teacher of music.

Regular rhetorical exercises.

Eighth Grade.

Reading.—American literature; Current events; American biography and history.

Spelling.—All words in the grade. List of words commonly misspelled.

Writing.—Copy Book No. 6, and Business Forms Nos. 3 and 4.

Drawing.—White's Art Instruction.

ARITHMETIC.—White's Complete Arithmetic completed and reviewed.

Language.—Reed & Kellogg's Higher Lessons in English.

WORD ANALYSIS-Humphrey's Work with Words.

HISTORY.—History of the United States completed.

Воок-кееріng.—Rogers & Williams' Introductory Book-keeping.

CITIZENSHIP.—Dole's American Citizen.

Physiology.—As directed by the Superintendent.

Music.—As directed by the teacher of music.

Regular exercises in compositions and recitations.

The High School.

The division of the High School work into "years" is not compulsory. An individual may work as much slower than his class as circumstances make advisable, or he may work faster under very special circumstances, if his abilities will permit. No pupil will be permitted to attempt any study for which he is not prepared, and only reasonable effort will be made to adapt the school programme to irregular pupils. With these provisions, pupils who cannot, for good reasons, take the whole course, are encouraged to pursue such studies as they desire. Candidates for the diploma will be governed by Rules 2 and 3. Pupils who complete satisfactorily any part of the High School course will be given certificates of standing on application. Non-resident graduates of the country schools are, by a current order of the Board of Education, admitted to membership in the High School without examination in the studies for which their common school diplomas were given. In all cases candidates for advanced standing must pass the required examination. The provision in regard to selected studies does not apply to pupils who have not completed the common school course satisfactorily. Three courses of study are offered in the High School, and it is fair to say that, as a rule, those who are regular in one of these courses will derive the greatest benefit from the school.

Courses of Study.

lf.	ENGLISH.	LATIN.	GERMAN.
First Ha	Algebra, American Literature,	Algebra American Literature, Civil Government, Beginning Latin.	Same as English.
Second Half.	Algebra, American Literature, § Rhetoric, § Word Analysis, Botany.	Algebra, American Literature, Botany, Beginn ng Latin, Gate to Cæsar.	Same as English.
First Half.	Algebra, Zoology, Astronomy, English History.	Algebra, Zook gy, Cæsar. Latin Prose, English History.	Algebra, Zoology, German, English History.
Second Half.	Plane Geometry, Physiology, Geology, English History.	Plane Geometry, Physiology, Cæsar, Latin Prose, English History.	Plane Geometry, Physiology, German, English History.
First Half.	Plane Geometry, Ancient History, Physics, English Literature.	Plane Geometry, Ancient History, Physics, Cicero, Latin Prose, Sight Reading from Cæsar.	Plane Geometry, Ancient History, Physics, German.
Second Half.	Solid Geometry, Modern History, Physics, English Literature.	Solid Geometry, Modern History, Physics, Cicero, Latin Prose, Sight Reading from Cæsar.	Solid Geometry, Modern History, Physics, German.
First Half.	Higher Arithmetic, U. S. History, English Literature, Chemistry.	Higher Arithmetic, Virgil, English Literature, Chemistry.	Higher Arithmetic, German, English Literature, Chemistry.
Second Half.	Political Economy, English Liverature, Physical Geography, Reviews.	Political Economy, English Literature, Virgil, Reviews.	Political Economy, English Luterature, Physical Geography, Reviews.
	First Half. Second Half. First Half. Second Half.	Algebra, American Literature,) Rhetoric,	Algebra, American Literature,) Rhetoric,) Word Analysis, Civil Government. Algebra, American Literature, Seginning Latin. Algebra, American Literature, I Rhetoric, I Rhetoric, Solid Geometry, Plane Geometry, Physiology, Geology, English History. Plane Geometry, Physiology, Geology, English Literature. Plane Geometry, Physics, English Literature. Solid Geometry, Physics, English Literature. Well Bear Geometry, Physics, English Literature. Solid Geometry, Physics, English Literature. Well Geometry, Physics, English Literature. Well Geometry, Physics, Cicero, Latin Prose, Sight Reading from Cæsar. Solid Geometry, Modern History, Physics, English Literature. Well Graphs Algebra, American Literature, Beginning Latin. Algebra, American Literature, Botany, Beginn ng Latin, Gate to Cæsar. Algebra, American Literature, Botany, Beginn ng Latin, Gate to Cæsar. Plane Geometry, Physiology, Cæsar, Latin Prose, English History, Physics, Cicero, Latin Prose, Sight Reading from Cæsar. Welligher Arithmetic, U. S. History, English Literature, Chemistry. Higher Arithmetic, Virgil, English Literature, Chemistry.

Rhetorical exercises throughout the course.

Alumni.

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SECOND VICE-I	PRESID	ENT		-	-		-	J. D. DAVIS
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LATIN COURSE. Eaton P. Andreas Benj. B. Stakemiller Marion R. Adams Etta L. McCune William A. Green Lillian Peckt Charles W. Seidel Fannie K. Ladd

Anna M. Treasher Mabel C. Mangan Frederick A. Herrmann Henry E. Keeney ENGLISH COURSE. Charles B. Over William W. Phelps GERMAN COURSE. Percy W. Barrett Joseph L. McCabe

Olive M. Worthington Maud V. Golder Henry Wahl Pauline S. Haug (Caulkins) Susie Cruse Matilda Fluck

Class of '97.

LATIN COURSE. Ethel Norwood† Ada A. Lust Anna Lefferts

Olive E. Kier Olive G. Hendricks Frances John

GERMAN COURSE. Rosella Fletcher Bessie P. Foster Bertha M. Sowles Emma J. Longsdon

^{*} Deceased.

[†] Received First Honors.

IN MEMORIAM.

Mrs. Clara Over Tumbleson,

Class of '79.

Died October 19th, 1896.

IN MEMORIAM.

Mrs. Lottie Le Fevre O'Neil,

Class of '77.

Died December 20th, 1896.

Text Books.

Primary and Grammar Grades.

Abort	1200.
Pollard's Synthetic Readers, 1, 2	892
Pollard's Synthetic Speller	1892
Barnes' New National Readers	887
Normal Readers	1892
Harrington's Speller	887
Normal Copy Books	891
Normal Copy Books	891
Loomis' Progressive Music Lessons. Prince's Arithmetics. White's Complete Arithmetic. Brooks' New Mental Arithmetic. UNIVERSITY OF ILLINOIS.	209
Prince's Arithmetics	1804
White's Complete Arithmetic	1004
Drooles' Now Montal Arithmetic	000
Drooks New Mental Arithmetic ONIVERSITY OF HEIMORS	1009
Tryde 5 Fractical Lessons in English	TOUT
Webster's Common School Dictionary	1894
Webster's High School Dictionary	1894
The Standard Dictionary	1895
Humphrey's Work with Words1	896
Frye's Primary Geography	1895
Frye's Complete Geography	895
Williams & Rogers' Introductory Book-keeping	1894
Dole's American Citizen1	1896
Scudder's U. S. History1	1893
High School.	
Swinton's Word Analysis (revised)	.887
Genung's Outlines of Rhetoric	.895
Montgomery's History of England1	892
Myers' General History1	
Mowry's Civil Government1	.893
Olney's Science of Arithmetic1	.891
Olney's Science of Arithmetic. 1 Wells' Plane and Solid Geometry 1	.893
Wells' Higher Algebra	893
Walker's Physiology	.889
Gray's School and Field Book of Botany	887
Colton's Zoologyl	1890-
Eclectic Physical Geography1	1889
Carhart and Chute's Physics	1894
Williams' Elements of Chemistry	891
Williams' Chemical Experiments	896
Steel's Political Economy	893
Collar and Daniell's First Latin Book	1895
Collar's Gate to Cæsar	895
Collar's Latin Prose Composition.	896
Harkness' Latin Grammar.	1891
Harkness' Cæsar	
Harkness' Cicero	891
THE REAL PROPERTY OF THE PROPE	
Creenough & Kittredge's Virgil	895
Greenough & Kittredge's Virgil	1895

